

TA'ALLUM NEWSLETTER

TA'ALLUM EDUCATION DEPARTMENT STAFF NEWSLETTER

No. 06 | Jun 2023

2023

خريجي دفعة ٢٠٢٣
 Graduating Class of 2023



Tree Planting Ceremony and
 Head Boys' Address

Abdulrhman Jasim Al-Hemodi
 Ahmed Adel Al-Hemodi

Congratulations

Classes of 2023

Our Schools are fully accredited





الرؤية Vision

We aspire towards being a progressive institution of learning experiences by offering a quality education based on an Islamic ethos that aims to serve humanity.

نطمح إلى أن نكون مؤسسة متقدمة في خبراتها التعليمية عن طريق توفير تعليم عالي الجودة معتمد على الأخلاق الإسلامية التي تهدف إلى خدمة الإنسانية.



الرسالة Mission

To establish premier educational institutions which are committed to a unique brand of holistic education.

Our goal is to help every child to learn and acquire Islamic knowledge alongside building a solid foundation in all academic subjects. This will help them develop and gain true Islamic values and thereby make a valuable, correct moral and social contribution to the community in which they live.

إنشاء مؤسسات تعليمية متميزة، ملتزمة بتقديم تعليم شمولي ذي طابع فريد متميز. هدفنا هو مساعدة كل طفل على تعلم المعرفة الإسلامية واكتسابها إلى جانب بناء أساس متين في جميع المواد الدراسية. وهذا سوف يساعدهم على اكتساب قيم إسلامية صحيحة وتطويرها بما ينعكس على سلوكهم الخلقى، وعلى مساهماتهم الاجتماعية في المجتمع الذي يعيشون فيه.



الشعار Motto

“Creative learners today, our future leaders tomorrow“

مبدعو اليوم، هم قادة الغد.

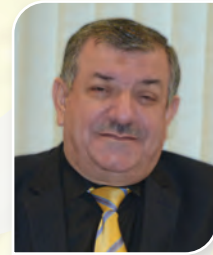
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A Message from Ta'allum CEO,

Mr. Ahmed Al Mannai

There is a saying which goes something like 'the next generation must always seek to surpass the previous one.' It's one of the never-ending cycles in life. All parents and grandparents share this aspiration for their successors. At Ta'allum we are responsible for nurturing our students to this goal. I will focus on two themes integral to advancing our students' cause. Firstly, **collaborative leadership and learning**, based on trust and, secondly, 'future proofing' for our students, by fully embracing and utilising the potential of Artificial Intelligence.

1 Collaborative Leadership

We near the end of an unusual Academic year, imbalanced perhaps, but undoubtedly enriched by Qatar's hosting of the World Cup. It has brought opportunities and challenges. Just this year we have set up new ways of preparing Ta'allum exams to enhance security; reviewed the breadth and depth of our Key Stage 4 curriculum offer to meet raised Thanaweyah demands; entered into a partnership with the British Council to deliver IELTS; made strides in the use of Century Tech and Artificial Intelligence; and deepened the effectiveness of our PowerBI Data Analysis. I urge everyone to explore and use the **new Power BI features**: 'Decomposition trees' and 'Key Influencers.'

The improvement agenda in education races forward at a dizzying pace. However,

if we advance as one team, working together and supporting each other, we can be sure of further success.

Ta'allum is a values-led organization, with our aims and intent underpinned by integrity and built upon meaningful, respectful relationships. We have high aspirations for all our children, young people, and staff within each school. Through collaboration across Ta'allum, we can learn from each other to make a positive difference to the lives of the children in our schools. Trust is the key determinant of an effective and ethical organisation. We must always place the interests of our students above all else. It is only in this way that we can grow the leaders of tomorrow. And it is only through building trust between those who work in our schools that we can enable effective partnership between them.

The Future of Education - Artificial Intelligence

When we consider the future of education, I firmly believe that Artificial intelligence (AI) will be a most prominent and far-reaching influence. It has already started to revolutionise the way we think about education. From personalised learning algorithms to virtual and augmented reality, AI-powered technologies, such as Century Tech and Accelerated Reader are already enhancing the learning experience for our students. AI can make learning



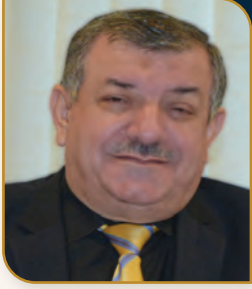
more interactive and immersive, while chatbots and other AI-powered tools could provide 24/7 student support. **Personalised learning is one of the most exciting potential benefits of AI in education.** With the ability to analyse student performance data and preferences, AI can help create customized learning pathways, aligned with each student's unique strengths and weaknesses. This will improve student engagement and motivation, and ultimately will lead to improved academic outcomes.

Nevertheless, the ethical issues of AI must also be fully considered. Concerns that it could compromise human interaction or that Chatbots, for all their advantages, could result in plagiarism, must be

discussed. Ensuring that AI is used in an ethical way that complements, rather than replaces the role of the teacher, will be important for us at Ta'allum in the coming years.

I thank you all for your efforts and wish everyone a great summer holiday. I hope we all return, refreshed, and invigorated for another year of Ta'allum progress and advancement. Our commitment is to create the leaders of tomorrow, in a world changing at a far greater pace than was true for us.





A Message from Ta'allum Director of Education.

Dr. Mohammed Saefan

A child's reading skills are inextricably linked with their success in school, as they will allow them to access the breadth of the curriculum and improve their communication and language skills. Reading can be a most enjoyable and imaginative time for children, which opens doors to new worlds for them.

Reading – Ta'allum's Most Important Priority

At Ta'allum, we have identified **'reading' as the key for development** at the heart of our improvement strategies. We will adjust the school day to ensure all students in all phases, EYFS, Primary and Secondary, incorporate reading. This might be to their teacher, teaching assistant, peer or on their own. Intensive implementation of our literacy programmes, including **Read Write Inc, Accelerated Reader/ MyON, further reading initiatives and our libraries** will be critical. We know that this commitment from all of us will prove impactful and will help to accelerate reading progress.

Studies show that reading for pleasure makes a most significant difference to children's educational performance. In fact, reading for pleasure is more likely to determine whether a child does well at school than any other factor. Ta'allum's Power BI data evidence stresses, beyond doubt, that children who read for enjoyment every day not only perform better in reading tests than those who do not, but also develop a broader vocabulary, increased general knowledge and better understanding.

Enlisting the support and engagement of parents is equally as important for students

to develop active reading habits at home. With young children, learning to read is about listening and understanding as well as working out what is on the printed page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It is important for them to understand how stories work too, as we demonstrate through our 'Talk for Writing' strategies.

Teaching and the Art of Storytelling

This year I have again had the privilege of observing the performance of outstanding Ta'allum teachers. Their ability has allowed them to bring together **enjoyment, excitement and expectation** in a powerful mix which produces high standards and rounded students.

Such teachers have an inherent ability to engage children and establish positive, caring relationships with every one of their pupils. All the best practitioners I have ever seen, regardless of subject, have been **highly skilled 'storytellers.'** They share experiences, share humour and a love of school. Students are guided by these teachers through the challenges of learning. Effectively, they follow the traditions of storytelling passed down from generation to generation. All societies have long-established storytelling traditions with a function to entertain and educate. Surely this is what great teaching is all about!

Stories, when delivered with passion, make us stop and think and can inspire through their



message and moral. Students share a remarkable variety of personal experiences, values, and ways of understanding. **The language they learn in the classroom is what they use to shape their thoughts and feelings.** It is more than a way of exchanging information and extending ideas, it is their means of reaching out and connecting with others.

Children who are familiar with stories, by listening and retelling, create an **inner store of language, ideas, and imagination.** They will draw upon this store in their work and life. **Speaking, listening, confidence, empathy, ideas, facts, sequences, plots** can all be developed through storytelling. It is a way of developing ideas that

enable high achievers to go further. By learning to tell stories and make verbal presentations, children develop powerful oral communication skills while mastering the language and ideas they need for subsequent writing.

I thank you for your hard work and commitment throughout the year. I am extremely proud to lead such a positive team of people striving to provide the very best for our students across the Ta'allum school communities. **Our intensifying focus on reading will make the difference.**





A Message from the Principal -AMAG Ms. Nadia Waja

I am immensely proud of the significant improvement shown by our academy this year – this is testimony to the hard work, dedication and effort of leadership teams and staff in all departments. At Al Maha Girls, we believe in engaging with all our stakeholders, listening carefully to suggestions and ideas and responding rapidly to them. This has led us to focusing on the holistic growth of our students.

This year, no stone has been left unturned – our extensive curriculum, coupled with opportunities for our girls to develop key 21st century skills, has resulted in our students slowly working on par with and, in some cases, exceeding UK standards. The safe, nurturing environment and well-resourced classrooms have enabled our students to feel loved, safe, understood, valued and respected. As a result, our girls have thrived and display confidence and independence in their learning.

Al Maha Girls has not only excelled academically but has shown significant growth on the sport and culture front. The academy boasts first position in Qatar in girls’ football, padel and tennis. In addition to this, we proudly hosted our very first inter-house swimming gala. Numerous opportunities have been provided to our girls to develop teamwork, collaboration, citizenship, and character through interactions with other academies around Doha. Our values focus this academic year has focused on the theme “My Values Shape My identity”. Working in collaboration with the Tarbeya Centre and the MoEHE, our girls have deepened their sense of patriotism and have realised the importance of thinking locally but acting globally. The phenomenal Injaz achievement, success in Scientific Research competitions and our student

Ayesha Al Kuwari receiving the platinum award in the Emiri Excellence competition, are but a few of the highlights for this year.

As we move into the new academic year, we remain committed to the pursuance of excellence. Our highly qualified and dedicated staff will continue to value and support the process necessary for students to not only take an active role in their own education but to also become zealous life-long learners. Next year, we hope to embrace the mantra “Together We Can move Mountains”. With the combined effort from all stakeholders to educate and provide a safe environment for our girls to learn and grow academically, emotionally and socially, we have no doubt that we will continue to take our academy to new heights.

Regards





A Message from the Principal -AMAB
Mr. Peter Kubicki



Dear Colleagues

As we near the end of this school year, we can again celebrate a rich array of student achievements, large and small. We have seen year-on-year improvements in academic results across all phases, and I look forward to the positive sense of achievement that I believe we will find on the results days in July and August. Every day students enjoy a myriad of great experiences, from outstanding lessons to the online World Cup, from Century Tech to Tarbeya values and so much more. Sometimes, like in Ramadan recently, simply seeing students sitting and reading the Holy Quran with an air of respect and tranquility reminds us of how much we have to be grateful for.

After 9 years of service with Ta'allum, I leave this summer to return to England, with a profound sense of gratitude for all I have experienced in our very special community here at Al Maha Academy for Boys and indeed across Ta'allum. It is a great and progressive place to work, and to grow both culturally and professionally. It has been a privilege to share the 'journey' with so many people who I truly respect and admire. Communities always strengthen as they grow. For these reasons, I would like to express my thanks to everyone, and I mean everyone, whether or not I can name you personally.

Thank you to the students of our schools, whose positivity, smiles, energy, and respect provide our central purpose. Namely, to nurture them and to improve their lives, to inspire dreams, and to push them to the limits of their potential.

Thank you to all the parents of Al Maha Academy for Boys who have entrusted your children to us. You make a special contribution to the life of the school whether it is supporting awards ceremonies and events, as members of the Parent Committee or simply working in collaborative partnership with us to ensure the best for your children.

Thank you to all the staff of the school who are outstanding in so many ways, who truly believe in AMAB and who are the team to take the Academy to

the next levels in the years ahead. Outstanding teachers, teaching assistants, and support staff for a great school. I feel certain you will fully embrace the central drive to raise students' reading levels.

Thank you to Reem, our Registrar, for ensuring we are always oversubscribed, and to Abdul and the Finance team and Carla with the HR team for their great efforts in these specialist areas. Special thanks to Jehan, the best PA that I could wish for, constantly interpreting what is needed, reassuring parents, and reminding me of all that I may have overlooked. The latter, believe me, is a full-time job!

Thank you to all the members of the leadership team – Steve, Michael, Kerry, Mohammed, Bibi, Amel, Sofia - for your innovations, commitment, and support throughout the year, negotiating the challenges as well as the successes. The school is in very good hands moving forward.

I would particularly like to take this opportunity to thank all my colleagues at Head Office, and the Governing Board, most sincerely for their constant support, and inspiration. Dr. Mohammed's wisdom, experience, and exceptional intellect, in combination with Mr. Mannai's drive and vision, are a formidable combination which will ensure Ta'allum continues to go from strength to strength. It has been an honour and privilege to serve Ta'allum and an exciting, unforgettable, and wonderful learning experience. Ta'allum will always be in my heart and like a distant family member who 'looks in' from time to time, I will enjoy seeing from afar the process of continuing growth and improvement.

I will miss everyone greatly. Ever an enthusiast of drama, I bid farewell with some Shakespeare! (from Julius Caesar)

And whether we shall meet again I know not.

Therefore our everlasting farewell take:

Forever, and forever, farewell,

If we do meet again, why, we shall smile;

If not, why then, this parting was well made.



A Message from the Principal - AJA Dr. Shuja Uddin

Dear Reader,

Assalamualaykum Wa Rahmatullah,

As we reach the end of another eventful academic year, I wanted to take a moment to reflect on the journey we have embarked upon at Al Jazeera Academy this year. It has been a year filled with challenges, but I am pleased to say that we are moving in the right direction, and every day brings signs of improvement.

I would like to start by acknowledging the positive developments within our Early Years Foundation Stage. Our youngest learners continue to thrive, experiencing a nurturing environment that fosters their growth and development. Under the leadership of our new Head of EYFS I am certain the provision will swiftly move towards outstanding. In the Primary School, we have witnessed a wide range of activities and events that have enriched our students' experiences. From engaging classroom projects to exciting events in school, our students have flourished both academically and socially. I am particularly proud of the positive changes that we are witnessing in the Secondary School this year. The introduction of new initiatives is contributing to a better and conducive learning environment. Our students are rising to the challenge, demonstrating resilience and a thirst for knowledge. I am excited to see what next year will bring.

It brings me immense joy to celebrate the outstanding achievements of our students this year. Al Jazeera Academy was honored with The Emiri Education Excellence Award, a testament to the exceptional standards we uphold. I extend my warmest congratulations to Afra Al Rmeithi and Abdur Rahman Ad Dirham for being recognized as the winners this year. Attending the prestigious ceremony was truly an honor. I am equally proud to mention the remarkable accomplishments of Mohammad Fakhroo and Hamad Redhwani, who secured the first position nationally in the Scientific Research Competition. Their dedication, hard work, and innovative thinking are a source of inspiration to us all.

Throughout the year, our students have demonstrated their commitment to making a positive impact beyond the classroom. From raising a record-breaking amount of almost QR 80,000 during Breast Cancer Awareness Week to their involvement in various charitable initiatives, they consistently make us proud.

I want to take this opportunity to express my deepest gratitude to the amazing team of staff at Al Jazeera Academy. Their unwavering dedication, passion, and commitment have been instrumental in driving the successes we are beginning to witness here. A particular thanks is due to my Senior Leadership Team who have been tireless in their support and commitment to helping actualize the vision we have for Al Jazeera Academy.

I would also like to extend my heartfelt appreciation to our governing body, Ta'Allum, for their continuous support and guidance. Their wisdom and commitment to excellence continue to help us shape our Academy towards becoming an outstanding institution.

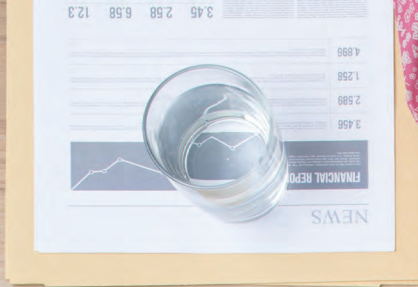
As we bid farewell to this academic year, let us remember the words of Nelson Mandela: "Education is the most powerful weapon which you can use to change the world." Together, we are empowering our students to become future leaders, equipped with the knowledge, skills, and values to make a positive difference in the world.

Next year we will have an even more serious commitment to raising standards of literacy and as we continue our journey, I am confident and optimistic that the trust placed in us will start to bear more fruit in the shape of successful outcomes for our community.

I wish everyone a restful and rejuvenating summer break. May you return next year with renewed energy and enthusiasm, ready to embrace new challenges and accomplishments.

Sincerely,







Ta'allum Early Years Schools

Karen McBride
Early Years Consultant

In Ta'allum Early Years we continually strive to raise standards for Ta'allum's youngest learners. 2022-23 sees the introduction of a new Ta'allum Early Years Curriculum which embraces the Text Based Themes and secures progression in learning. The richness of this curriculum extends much wider than ever before, as its bespoke nature meets the progression in learning needs of Nursery (KG1) and Reception (KG2) students.

Progression within key skills, knowledge and concepts means that students experience a breadth of curriculum coverage, and engage in new and unique opportunities in each of the EYFS areas of learning. Such learning introduces students to the areas of scientific, geographic and historical elements in the Area of Understanding the World. Aspects of Physical Development involve developing and securing skills in strength, gross and fine motor skills. The key learning opportunities in Expressive Art and Design see Ta'allum students engaging in learning opportunities within aspects of visual arts, movement and the making of sounds.

The "holistic" nature of Early Years Learning embraces learning across all areas of the EYFS Curriculum, as leaders and teachers engage fully in team planning, meeting the new curriculum expectations and in securing the "what" of learning. Teachers add to the students' experiences using their professional knowledge and creativity to design the "how" of learning. At all times students remain at the centre of the curriculum, learning and the provision.

Newly created daily planning formats ensure that learning is embedded for each and every child. Lesson by lesson review of learning

ensures that on-going assessment is an integral part of securing effective, creative and engaging learning for all students.

Ta'allum Early Years Classrooms are coming alive with opportunities for creative and critical thinking, exploration and investigation. Learning through play provides young learners opportunities to practise, develop and consolidate their learning.

Learning in Ta'allum Early Years Schools takes place inside and outside of the classroom. During the hot months, the communal, well-resourced indoor spaces are used to support all aspects of learning. In particular, the areas of Physical Development, Personal and Social Development and Communication and Language are a focus for learning and development. When the cooler weather arrives, all 3 EYFS schools will make good use of newly purchased outdoor learning resources which will support learners develop crucial skills and knowledge in an environment where they can be creative explorers and investigators.

Ta'allum's youngest learners also gain skills in technology and computing at the outset of their journey in education. New technology resources support learning in early programming with the use of Beebots and remote control devices. Communication and Language development is enhanced with the use of a variety of recording devices such as Talking Tins, microphones and clipboards. New tablets secure early touch screen and keyboard learning within the Reception classes – important preparation for the journey into the Primary education.





AJA

Early Year Schools



My name is Ms. Hajra and I am pleased to take on the role as Headteacher of Early Years at Al Jazeera Academy. Since graduating from Chicago, I have worked in schools in the US and the UAE. Before moving to Qatar very recently, I worked in Dubai and Abu Dhabi from 2012 to 2023 and have been a senior leader since 2015. I am eager to begin this new chapter of life here in Qatar and cannot wait to experience everything that this beautiful country has to offer.

The Early Years Foundation Stage is a warm and nurturing environment, where each child is valued and made to feel safe and secure in their surroundings. Together with my team, I am looking forward to developing each child to their full potential by offering an enriching, play based approach to learning and development, with a keen focus on taking individual interests, needs and learning styles into account.

My vision for the Early Years phase here at AJA is to create positive, meaningful learning communities by making certain that our teaching and learning practices remain at the forefront of research based early years education. I am particularly interested in identifying and removing barriers to learning and I look forward to ensuring that AJA's youngest students receive the high-quality education that they deserve.

It has been my sincere pleasure to witness our students glow and grow over the past semester. Our young students have accomplished so much in such little time and I cannot wait for everything that awaits us.

I look forward to welcoming all new and returning families back in August 2023 for our new academic year.

Best Wishes,
Ms. Hajra Faruk



Reception Transition Program



It is hard to believe that our young Reception students are ready to start life in Primary! Moving into a new environment is a time of change and adaption for children and their families. Often referred to as a transition, this time of change provides opportunities to be responsive to children and families as they move into, between and beyond learning environments. To ease this process, our children have been involved in a transition program.

This began with our Year 1 teachers visiting the Reception classes. This was a wonderful opportunity for the Year 1 team to spend time with our students in an environment that is familiar to them. They also used the opportunity to look through student portfolios and continuous provision setup.

Thereon, our Reception students visited Year 1 classes and took part in a variety of engaging activities. This was a huge success and all our students came back with lots of stories to tell!





What's New at Al Jazeera Early Years Importance of Reading and Literacy in Early Years



The Early Years students and teachers have been busy setting up our new library! We wanted the library to be a space that our students were just as involved in. Our environment is for the students and there is nothing we want more than to ensure their presence is felt around the department. The students loved having their pictures taken and seeing themselves and their friends on the walls when visiting the library.

Fostering a love for reading and literacy starts

at an early age and we have witnessed how often our students now gravitate towards his warm, cozy setup.

Did you know: Children develop more rapidly during the first 5 years of their lives than at any other time?

If we nurture these key skills during these first 5 years, we create a solid foundation from which our children can build on for the rest of their life. Reading and writing are the fundamentals of early education. Stimulating young children's brain cells through these early

experiences helps them become better listeners, readers, and communicators and allows us to instill a lifelong love of learning.



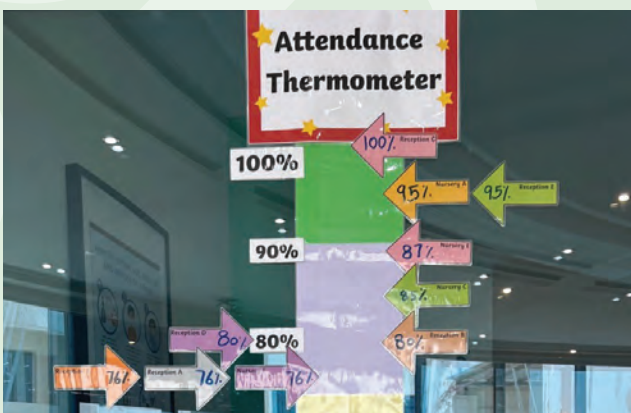
Hitting the Target: Every Student, Every Day

Have you seen our new attendance thermometer near the Early Years entrance?

Regular attendance plays a pivotal role in ensuring our students are progressing. As part of our ongoing efforts in increasing attendance, our Early Years phase has implemented a daily attendance thermometer. Every morning, students calculate their attendance together as a class and take part in

placing it on the thermometer.

Our goal is to raise attendance awareness from a young age and our students love seeing their class target all the way at the top near the 100% mark. For the next academic year, we will be having a very special surprise for our weekly class attendance winners.





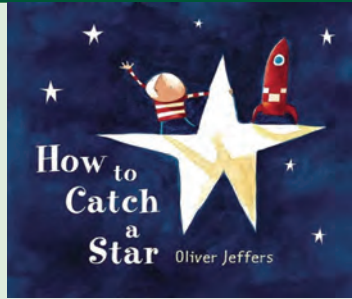
A Surprise Visitor in Reception A Focus Text Story: How to Catch a Star



Before beginning our text unit ‘How to Catch a Star,’ the reception girls were visited by a very, very special guest.

As a hook to start our new story, there was a special visitor that came to class!

The students had the opportunity to ask the visitor lots of questions and were thrilled to learn that



the visitor was from outer space! They all worked together to try to guess what the story would be about and created lots of wonderful, memorable experiences.

The children are learning to retell the story using new vocabulary and Talk for Writing actions. Also, the children are exploring the characters, setting, problem and solution in the story as well as beginning to draw and label their story maps. Well done!

Embedding Qatar Values into Our Curriculum

Our bespoke Early Years Curriculum embeds Qatar values into our daily life here at Al Jazeera Academy.

Value 1: Friendship and Respect



As the academic year began, our students made friends, as we learnt how to appreciate our similarities and respect each other’s differences. Our text units focused around similar themes, truly allowing the students and teachers to foster a nurturing and caring class and school community.

Value 2: Pride and Belonging

The children showed pride and belonging for Qatar by creating Qatar National Day posters and dressing up in traditional dress. Classes took part in Qatar National Day activities such as making the Qatari Flag. The Nursery and Reception

children celebrated by attending an EYFS phase ‘All About Qatar’ Arabic puppet show.

Value 3: Appreciation and Respect

The children made thank you cards for the Defenders of the Nation and created appreciation posters for their teachers to display around the school. Nursery and Reception classes also brought photographs to school that show respect for their parents which were shared with the class during the ‘Show and Tell’ sessions.

Value 4: Responsibility

We love how invested our students are in taking care of their internal and external environment at school.





Graduation

2022/2023







AMAG Early Year Schools



Miss Eleni is in her second year as Head teacher of EYFS at AMAG. She came to Doha after working in outstanding schools in London for 13 years. She has been a senior leader for more than 7 years.

“My vision for the Foundation Stage at AMAG is to ensure that all young children receive a high-quality education that fosters curiosity, problem solving and an understanding of the world around them. At AMAG we want the children in our school to grow to be independent, to develop their thinking skills and to love learning.”

In the Early Years, we provide children with a safe and stimulating environment where they can take risks, be challenged, and reflect on the process of learning.

We teach young children to be global citizens and to care for others.

Ms Eleni
EYFS Head AMAG

QATAR World Cup Celebrations!



Our lovely EYFS girls led the parade in celebrating the World Cup in Qatar! They waved the flags of the world and had big smiles on their faces!

EYFS Outdoor Area



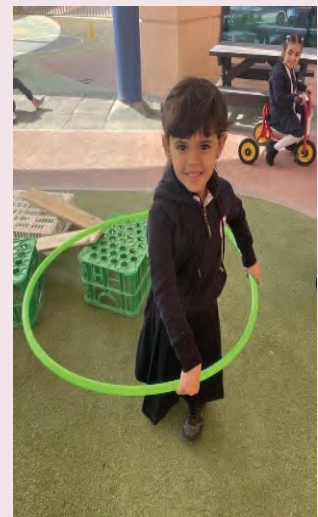
EYFS are having great fun in our outdoor play area! They are developing their gross motor skills through play on the apparatus!

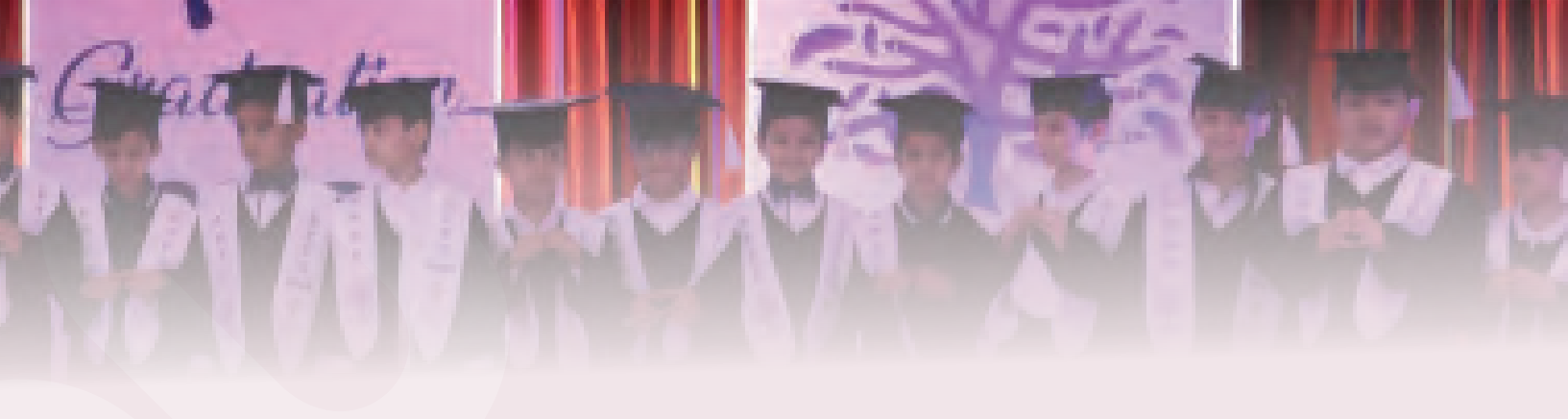
Outdoor play and learning in EYFS can have many

benefits, including:

- Increased confidence and self-esteem
- Greater ability to begin to play and learn independently
- Increased social, sharing and teamwork skills
- Development of language skills through wider imaginative play
- Higher motivation and better concentration (children in outdoors settings have been observed to be more engaged and be able to concentrate for longer periods of time)

Our girls are always very excited and enthusiastic about playing outdoors!





Coffee Mornings with our mums.

Home- school communication is an essential part of our children’s progress. We love to keep our mums up to date about everything that happens in school and how we can work together to achieve the best for our girls!

We had many successful Coffee Mornings with our mums throughout the year.

Where we looked at how we can further support our children in meeting their targets.



Stay and Play

In EYFS, we have conducted lovely ‘Stay and Play’ sessions with our mums so that they can have some time to do some creative work with their daughters whilst learning about their progress. They also had the opportunity to speak with the class English teacher and Arabic teacher and look through their amazing work.



Role Model Day



In Reception we have been learning about role models and inspiring people to look up to. The girls came to school in Islamic and Culture wear as part of our Role Model Day celebrations.





Our New EYFS Library!



We were very excited about the opening of our new library in EYFS!

We also had our mums join Story Time with their daughter's class!

Having a library has been a lovely experience for our girls and they thoroughly enjoy coming to a quiet place to read.

Introducing Mr Snuggles - Our EYFS bear!



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We also had our mums join Story Time with their daughter's class!

Having a library has been a lovely experience for our girls and they thoroughly enjoy coming to a quiet place to read.

Pink Day!



In Reception, all the girls wore pink as part of cancer awareness.

We had a fundraising event to raise money for a great cause.

The girls contributed to the donation, and we also did lots of activities.

Sports Day!



We had an amazing Sports Day this year!

We had a fantastic turn out and even our mums joined in the fun!

AWARDS CEREMONY



Accredited by
SC
FOR SCHOOLS

Ta'allum
Training & Education Group



Graduation 2022/2023

Yearbook - Reception
2022/23

Alanoud Hamad	Alghala Hamad	Aljazi Jaber	Almayasa Abdulla	Alreem Khalid
Burhaina Al-Balain	Fatima Hamad	Fatima Mohsin	Haya Hamad	Hind Nasser
Hoor Abdurrahman	Maha Abdulla	Maryam Muhammed	Mujeba Mohammed	Muzna Ali
Nayla Al Thani	Noora Rashid	Nora Kahidan	Roudha Jaber	Sara Abdulla
Shahad Safran	Sheikha Abdulaziz	Sund Nasser	Washa Muhammed	





AMAB Early Year Schools



In KG at AMAB, we provide the ideal start for a child to develop their confidence as a playful, motivated, and independent learner. Within a safe, caring, yet vibrant and enriching setting. Children are consistently encouraged to freely enjoy both the captivating indoor and challenging outdoor learning environments. They access stimulating resources and develop their natural impulse to explore through play. We enjoy celebrating successes, whether big or small, and encourage our children to explore, discover, create, and make progress at their own individual pace, giving each child a sense of achievement.

Our learning environment is stimulating and engaging, which is both protective yet supportive of the children's well-being. We believe that a classroom where children feel valued and can grow in confidence, helps them to feel happy, settled, and secure. Our child-centred approach aims to support each child to develop holistically

and at their own pace. We provide an enabling environment, promoting communication and language skills, whilst ensuring that learning is engaging and enjoyable.

Our bespoke Ta'allum Early Years Curriculum is rooted in our child centred philosophy, in which the focus is the development of the individual as a whole person, providing all children with opportunities and experiences to develop positive relationships and attitudes, be resilient, capable, confident, and self-assured and able to succeed as learners.

Our main focus is to develop the children's communication, speech, and language through early reading skills and RWI phonics. We provide high quality learning experiences through adult led and child-initiated activities which engage and challenge each individual.

Kind Regards

Ms Kerry
EYFS Head AMAB

EYFS Good Practice - 6 Easy Ways to Weave Vocabulary Strategies into Your Day

EYFS Good Practice - 6 Easy Ways to Weave Vocabulary Strategies into Your Day

A strong vocabulary is essential for reading and writing. Students need a broad vocabulary of regular and specialized words to excel in different subjects. Teaching vocabulary explicitly, along with skills to help students build on their own, is essential.

The good news is you don't need to add hours of vocabulary teaching time. You can weave new vocabulary strategies and vocabulary review activities throughout your day.

When reading together, practice contextualising when you come to a word which students don't know:

1. Ask the student to repeat the word. If necessary, help them break the word into sounds until they can repeat it correctly.
2. Explain the meaning of the word in everyday language, using the context from the reading.
3. Then explain it in other contexts, again in everyday language.
4. Have the student provide their own example using the word.
5. Finally, have the student repeat the word.
6. If you encounter the word again, ask students to say the word and explain it or use it in a sentence again.



Encourage students to practice contextualizing when reading on their own. They can ask for assistance and use resources to help understand the word. You can use other vocabulary strategies to help reinforce words students add through contextualizing or through vocabulary lists.

Repetition and review are a big part of integrating vocabulary. When students have the chance to see and use new words, they are more likely to really “get” and retain them.

Learning happens through investigation, exploring and immersive, hands-on experiences within a play-based curriculum. Our team is dedicated to bringing out the best in the children and our plan for learning is based on the children’s own interests and needs. We set achievable challenges and always encourage them to try their best. They are provided with many, varied opportunities to develop and we nurture their confidence so that they can all make positive steps towards achieving their potential.

We value the importance of the outdoor environment, ensuring that children have the opportunity to learn about the world around them, in a natural and safe space. Children are allowed to take managed risks, which both supports their growth and allows them to become critical thinkers, and confident, independent learners. Every child has their own Learning Journey, which documents the progression and own unique experience throughout their time in KG.

It’s hard to find a perfect balance between teaching and playtime in the early years. Developing maths as part of a daily routine is a great way to start.

During the early years, it’s all about balance. Children should be learning through adult-led activities but still given enough time to play. Too much work and children get restless; too little and they don’t make enough progress. Including maths talk during play can help you get the balance right.

Developing Understanding with Careful Questioning

When children play and interact with other children, there are always opportunities for maths talk. Putting maths top of mind and providing children with careful questioning can help children develop a deep understanding of it.

Be mindful of how much time you’re giving a child



to think and answer. Again, it’s all about balance. Give learners long enough to think about their answer and give their response, but not so long that it disrupts the flow of play.

Developing maths talk in your daily routine gives learners a chance to understand it while using real-life concepts. It also means that children can consolidate what they have learned and practice, practice, practice!

Here are some activities to get started.

Activity #1: how many children are at school?

There are lots of opportunities for children to count during the school day. One easy activity is to get your class to work out how many children are at school by placing a picture of themselves or a counter representation on large ten frames. This is a great way of counting and spotting patterns using ten frames.

Getting learners familiar with ten frames and building their number sense in the early years is great preparation for Year 1.

Activity #2: sorting and grouping objects as a class

Sorting and grouping objects as a class helps children learn to reason and look for patterns - skills they’ll need to master math. Give children a variety of buttons each day and ask an open-ended question like, “how can we sort the buttons?” The children should use their critical-thinking skills and come up with a range of ideas like sorting by size, colour, pattern, and shape.

Activity #3: Vote for a Story

Provide an area for children to vote for a book. First, ask a child to pick two books. The rest of the class then votes for their favourite book using a piece of



Lego. Cubes, counters, or any other abstract concrete resources will also work.

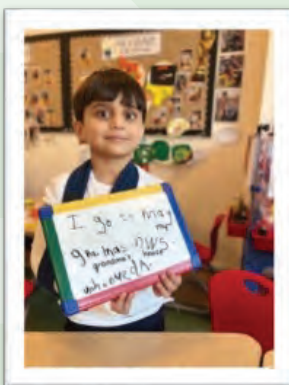
Every child has one vote a day and should place

their lego piece next to the book they want to listen to during storytime. But of course, only the winning book is read.

You can have great discussions on which book has won each day.

The rich opportunities for maths talk in this simple daily activity are endless. Children in the early years develop the concept of maths mastery through maths talk, practicing the skills they've learned during play, and developing number sense. The key to introducing mastery in the early years is to keep activities fun and part of your daily routine. The more learners explore maths through play, the more engaged they become.

Learning in KG – Writing and Maths



Our children love to write about their own news and what they have been doing outside of school. The biggest benefit to children is that it helps them to develop their writing skills, in particular, their ability to write descriptively. It is also

an exercise in self-reflection, which encourages children to think, not only about what they did at the weekend, but how it made them and those around them feel.

One great idea to encourage children to write is to set children a challenge to include a certain number of adjectives. To make this even more challenging,

you could task kids with using at least 2 or 3 new adjectives that they haven't used before or only use adjectives on a particular theme.

Another way to use is to include this as a part of creative writing activity. Get kids to create their own character and fill out the template from the perspective of that character. This will encourage children to use their imagination as they are not restricted to writing about their own reality, they can even include some events from their own lives or classmates lives to help them include emotive language into their writing.

In Maths, Nursery students have been consolidating their learning about measurement. They are now able to confidently apply their knowledge about measurement in their play. Nursery students have become confident in comparing their observations by using key vocabulary such as 'longer than' 'shorter than' 'bigger than' to discuss their findings.

Reception students have been learning about halving numbers. They enjoyed learning this concept by halving different food items such as an apple, a slice of bread etc. They also used numicon shapes to find half of a number. Reception students also enjoyed finding half of the spots on the ladybirds. They students demonstrated good understanding of halving numbers and were observed automatically recalling half of even numbers.

AMAB - 'My Values Shape my Identity'



Pride in our Value and identity is deeply rooted in our learning across KG.

Through use of stories, we explored how to greet



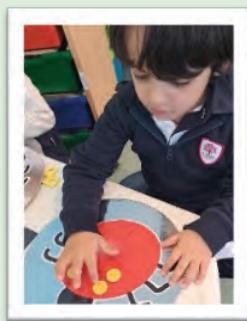
each other and spread love and peace. Children then reinforce the values learnt in the story by being respectful and greeting their friends and teachers

in the morning and before going home. These values are being taught through Story Time and other sessions throughout the day.

Our KG2 boys took part in their first ever group prayer led by Walid.

Our children thoroughly enjoyed this special moment with their peers. Thank you to Mr Walid for leading them through their Salah.

The boys also loved sharing a meal as a group during our Qatar heritage celebrations.



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Our children thoroughly enjoyed this special moment with their peers. Thank you to Mr Walid for leading them through their Salah.

The boys also loved sharing a meal as a group during our Qatar heritage celebrations.



Gross Motor Development:



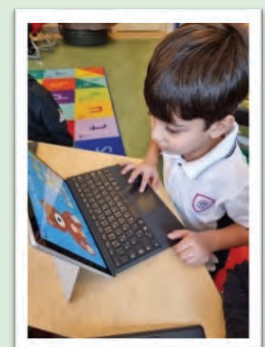
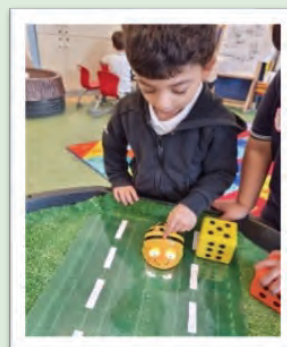
Pride in our Value and identity is deeply rooted in our learning across K G .

Through use of stories, we explored how to greet each other and spread love and peace. Children then reinforce the values learnt in the story by being respectful and greeting their friends and teachers in the morning and before going home. These values are being taught through Story Time and other sessions throughout the day.

Fine Motor Development:

The children in KG are continually finding ways to develop and strengthen their fine motor skills by practising skills such cutting and good scissor control to paste their landmarks in the map of Qatar. They also created minibeasts using playdough, pipe cleaners and googly eyes strengthening their finger muscles.

The children in KG use a variety of Artificial Intelligence devices to further enrich their learning. A lot of communication and language skills are taking place in all the classes as the children interact, explore and collaborate with each other.





























Graduation

2022/2023

Yearbook - Reception
2022/23

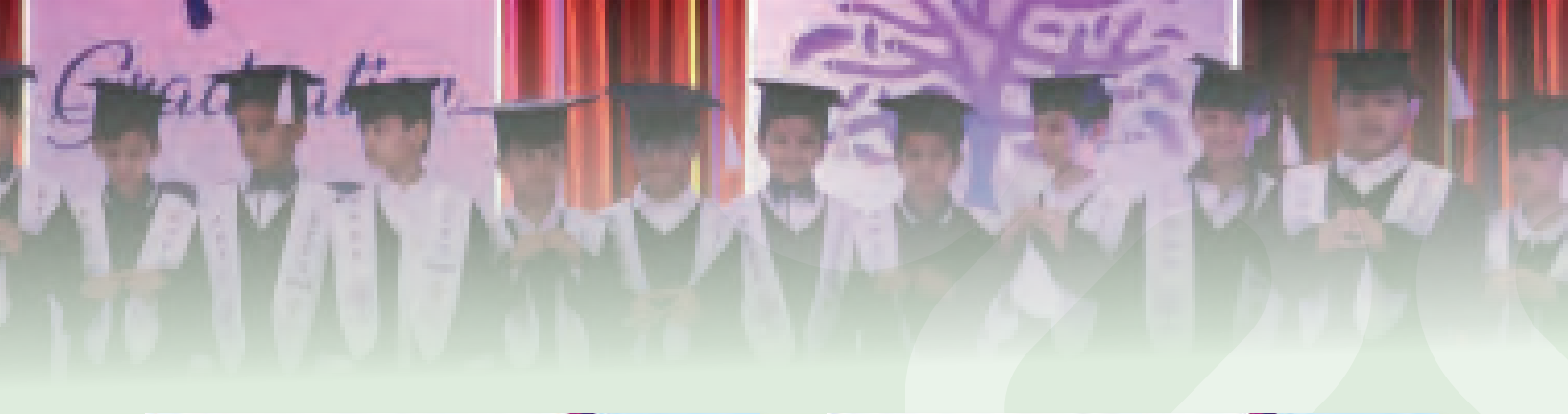


 Abdulaziz Attif Al-Maflahi	 Abdullah Jassem Al-Sulabi	 Abdullah Khalifa Al-Yafes	 Dafallah Fahad Al-Orabi	 Fahad Salem Al-Marr
 Ghanim Ali Al-Marr	 Hamud Abdulrahman	 Khalid Abdulla Al-Hajri	 Khalid Ali Al-Badi	 Khalid Meshal Al-Sabee
 Musaad Abdulhadi Al-Marr	 Mohammed M-barak Al-Marr	 Mohammed Saad Al-Marr	 Mubarak Khalifa Al-Maadeed	 Nasser Homoud Al-Darhim
 Nasser Mohammed	 Saeed Abdulla Al-Marr	 Salih Mubsin Al-Kurbi	 Saleh Mohammed Al-Marr	 Salim Ibrahim Al-Emadi
 HAMMAD Abdulla Al-Marr	 Mohammed Abdalaz Hassan	 Tarki Saoud Al-Dosari		

Yearbook - Reception
2022/23



 Abdulaziz Muhammad	 Abdulla Mubarak	 Abdulla Mubarak	 Abdulla Saad Al-Marr	 Ahmad Khalid
 Ali Fahad	 Amrur Khashil	 Fahad Turki	 Jaber Saoud Al-Dosari	 Omar Abdulhadi
 Jassem Nasser	 Malik Mahmud	 Munshi Majeed	 Mohammed Homad Al-Marr	 Rashid Talib
 Salem Hamad	 Ali Saleh Al-Marr	 Salih Saleem	 Saoud Abdulla Al-Salattawi	 Ali Saleh Al-Marr
 Baker Chbar	 Fahad Muhammad Hagi	 Faris Hamad Jarbas	 Sultan Muhammad Al-Bura	 Salem Al-Mosann
		 Fahad Muhammad Saifan		


























**Yearbook - Reception
2022/23**




 Abdulaziz Yousef Al Gidday	 Ahmed Khalid Al Naemi	 Ali Khalid Alathba	 Athbi Rashid Al-Anbi	 Hansa Yousef Othman
 Jaber Mohammed Al Hamadi	 Khalid Ahmed Alameri	 Mohammed Abdulla Al Banna	 Mohammed Hamad Alabidi	 Mohammed Saleh Al Marri
 Mohammed Turki Al Marri	 Muhain Hassan Khawari	 Muharik Ghannem Al Ali	 Munim Mounim Muhammad Saifan	 Naga Abdulla Al Dosari
 Nasser Saoud Al Marri	 Nayef Abdulla Al Dosari	 Othabih Sameer Alghazal	 Salim Saoud Al Marri	 Saoud Mohammed Qatiz
 Shafiq Abdulla Al Marri		 Tamim Yousef Othman		

























**Yearbook - Reception
2022/23**




 Hussain Abdulrahman Al Ghannem	 Abdulla Abdulmohsin Alwata	 Abdulla Ghannem Al-Zawaidi	 Abdulla Mohammed Alufan	 Ahmed Abdulrahman Al nazi
 Ahmed Mohammed Al Meqarah	 Ali Abdullatif A A Alhaji	 Ali Rashid A A Alameri	 Faisal Subhi S S Alkhowar	 Ghanim Hassan S H Al Ghannim
 Hassan Mohammed H J Alagran	 Hassan Rashid M K Al Marri	 Jassim Abdulla S A Al Sulati	 Khalid Nayef M M Al Hobei	 Mohammed Ali H A Al Marri
 Mohammed Hamad M A Al Marri	 Nasser Abdullatif N A Abdulla	 Nasser Jaber M A Al Marri	 Nasser Jaber N A Al Marri	 Rashid Hamad H H Alsaaid
 Rashid Saoud H A Al Saoud		 Tamim Khalifa A S Al Kadi		









**Yearbook - Reception
2022/23**



 Abdulaziz Ahmed	 Abdulla Ali	 Abdulla Asheeq	 Ali Abdullatif	 Ali Mohammed
 Hamad Ali	 Khalid Mohammed	 Khalid Walid	 Khalifa Abdulla	 Khalifa Mohammed
 Natab Ali	 Mohammed Fahad	 Mohammed Hamad	 Mohammed Ibrahim	 Mohammed Salem
 Nasser Abdulla	 Nasser Khalid	 Omar Abdulla	 Rashid Ali	 Saleh Abdulhadi
 Shahen Mohammed	 Sultan Ahmed	 Tamim Jasser	 Tamim Mohannadi	

**Yearbook - Reception
2022/23**



 Abdulaziz Hamad Al Dosari	 Abdulaziz Khalid	 Abdulaziz Saoud	 Abdulla Mohammed	 Abdulla Saoud
 Abdulla Saoud	 Ali Salem	 Faisal Nasser	 Khalid Ahmad	 Khalifa Najia
 Maseed Turki	 Mohammed Abdulla	 Mohammed Abdulla Al Marri	 Mohammed Ahmed	 Mohammed Jimrah
 Mohammed Saoud	 Mubarak Hamad	 Nasser Hamad	 Omar Mohamed	 Rashid Mohd
 Salem Saoud	 Tamim Mohd	 Tamim Fahad	 Khalid Ali	





Ta'allum Primary Schools

Lubna Khan
Primary Consultant



It is with great pleasure and enthusiasm that I introduce myself as the Primary Consultant at Ta'allum Academies, where we are dedicated to providing an exceptional educational experience rooted in a fusion of U.K. and Arabic curricula. Our commitment extends beyond academics, emphasising the importance of Islamic values and embracing the rich Qatari culture.

I have been a Head Teacher in the U.K. for over twenty years, sharing and developing excellence in education with professionals on an international level. In my role as Local Leader of Education and Literacy consultant I have supported school improvement across numerous schools both in U.K. and overseas. My range of educational experience includes teaching Psychology at University level therefore spanning my knowledge of learning from infancy to adulthood and beyond. As the Principal of a large all-through school in the United Emirates, I have had the privilege to raise standards of teaching and learning within an Islamic ethos.

I believe in the power of a well-rounded education system that combines best practice from across the globe to offer a holistic approach to learning, providing students with a comprehensive educational foundation that embraces global perspectives while honouring their cultural heritage.

The U.K. curriculum emphasises critical thinking, creativity, and independent learning. It equips students with a broad range of knowledge and skills that enable them to adapt to the challenges of a rapidly changing world. Concurrently, the Arabic curriculum helps students connect with their cultural roots, fostering a deep appreciation of their language, history, and traditions.

I am passionate about connecting learning to real-life experiences. I believe that education

should not only happen within the confines of the classroom, but also extend into the world around us. By integrating practical applications, real-world scenarios, and hands-on learning opportunities, we empower our students to make meaningful connections between what they learn and how it can be applied in their everyday lives. This approach not only enhances their understanding and retention of knowledge but also equips them with the skills and competencies needed to navigate and contribute to the ever changing society they will encounter beyond their academic journey.

At Ta'allum Academies, the approach to education is guided by the teachings of Islam, promoting a sense of purpose, ethical behaviour, and a commitment to justice. Students are encouraged to engage in acts of kindness, practice empathy, and demonstrate tolerance, fostering an inclusive and harmonious environment which equips them with a strong foundation to navigate their personal and professional lives.

I am pleased to report that the successes of our academies are underpinned by a wealth of professionalism, expertise, and experience. The Academic and Administration Teams (and everyone in between!) work tirelessly to continually improve our educational offer, aiming for the highest standards for our students.

As the Primary Consultant at Ta'allum Academies, I am honoured to be part of an educational institution that blends the best of the U.K. and Arabic curricula while emphasising Islamic values and celebrating Qatari culture. Together, we will continue to endeavour to create an environment that nurtures well-rounded individuals, equipped with the knowledge, skills, and values necessary to thrive in a global society.





AMAG Primary Schools

CELEBRATION OF LITERACY AT AL MAHA ACADEMY FOR GIRLS



A love of Literacy is something which we value at Al Maha Academy for Girls. The thirst for reading and writing is encouraged from a young age. We create a love of literacy by sharing, listening to or writing a stories together. In Semester 2 we invited mothers into classrooms to read to students on International Story Telling

Day. For World Book Day we invited authors to come to our classrooms to share their work. During Literacy Week students became authors and added the story to match a picture. All these activities form part of our desire to create life-long learners of literacy.

Science Week



Staff and students at Al Maha Academy Celebrated Science Week on 26th April 2023. The children had lots

of fun dressing up as scientists and worked collaboratively, experimenting, researching, and investigating problems around the world and in Qatar. Each year group in the Primary department worked with five carousel activities throughout the week to gain a better understanding of the world of Science.

Whilst working on these different projects many children noticed a massive rise in plastic pollution in Qatar, therefore increasing their awareness of

the dangers of plastic pollution in the oceans around Qatar. Al Maha Academy partnered up with Jose Saucedo from the Doha Environmental Actions Project.

Jose was invited to present at Al Maha Academy for Girls, where he spoke about plastic pollution, why it's important that students get involved, and how they help mitigate the problem. The students had an opportunity to learn about practical applications of sustainability projects that are good for business and the environment.

Our students' feedback indicated concerns about sea life, especially dugongs being endangered.

Staff and students were also very keen on beach cleanups!





USE OF ARTIFICIAL INTELLIGENCE AT AL MAHA ACADEMY FOR GIRLS



Almaha Academy for Girls is committed to providing its students with the best possible education, and this includes utilising the latest technology. We have incorporated several AI-based tools into our curriculum, including; Accelerated Reader,

Numbots, Beebots, and Century Tech, which are being used in various year groups to enhance learning experiences.

We are committed to providing our students with the latest technology to



enhance their learning experiences. Incorporating these AI-based tools into the curriculum, ensures that our students are well-equipped to develop their reading, maths, coding, and other essential skills, promoting a lifelong love of learning. As AI technology continues to develop, it is exciting to consider how it will continue to revolutionise the education sector and enhance students' learning experiences at Al Maha Academy for Girls and beyond.

AMAG Artists Semester 2A 2023



Complementing the development of art through our timetabled lessons, our subject lead – Ann Marie Thomas offers our families the opportunity to join her ECTS (Early Career Teachers), enter Global, National and academy-based competitions.

Competitions this semester have included Sheika Mayasa's Global Goals, David Shepherd's Environmental Impact and Creative Castles via Padlet.

Our girls are rightly proud of their work, and you



can see why!

Hind Ali, Year 5D won the prize for her vision of Education in the Future, with her 'Education Galaxy' painting.

She received her trophy from Sheika Mosa's



AMAG SPORTS HIGHLIGHTS



Al Maha Academy for Girls (AMAG) has an outstanding sports department which has been achieving great success in various competitions and tournaments. The Physical Education department at AMAG is dedicated to encouraging students to participate in sports and develop their athletic abilities while promoting teamwork and sportsmanship.

The highlight of this academic year has certainly been the participation in the School Olympic Program Competitions. Students have participated in paddle and gymnastics and have shown impressive skills in both sports.

In addition, the school has organised inter-school tournaments in football and basketball, inviting schools like Al Jazeera Academy, Al Ta'won Primary, Alforsan Private School, Newton British Schools, Barwa,



and Lagoon to participate. These competitions have been won by AMAG, which is a testament to the school's commitment to excellence in sports.

Parents have been an integral part of these events, attending and cheering on their children as they participate in the competitions.

The scouts and guides at AMAG have also been given an opportunity to develop their leadership skills through attending camps, trainings organised by the Scouts and Guides Association. The training was focused on health and safety, with the girls receiving First Aid training from Red Crescent. The scouts have also learned about good posture, personal hygiene, life skills and the importance of fitness.

The school's Padel Championship is another significant event where for Mattiy the girls have shown impressive skills. Jawaher Al Thani and Fatima Mohammed were the runners-up in the Under 14 girls' category, which is a remarkable achievement considering they have only recently started playing the sport. Additionally, Wasayef Saud from year 6E has been selected to participate in





various training sessions for the Qatar Basketball National Team.

The school also organises extracurricular activities through the Sports Club, which runs from Sunday to Wednesday every week, after school. The students are trained by the PE staff to prepare them for various competitions and to face any challenges that come their way. AMAG celebrates Fitness February every year to encourage fitness and create awareness of healthy living. This event is a month-long celebration of fitness, workouts and activities, aimed at developing healthy habits referred to during PE lessons.



The house system is another exciting activity aimed at developing relationships, teamwork, leadership, and social skills. The students are divided into four houses, and throughout the



year, they participate in various events, including sports, to earn points for their houses. This activity has been instrumental in promoting teamwork and sportsmanship among the students. Students and staff also attended various training courses and workshops.



In conclusion, the sports department at AMAG is a testament to the school's commitment to excellence in sports and promotion of physical fitness among the students. The school's achievements in various competitions and tournaments are a source of pride and inspiration for students, staff, and parents. The dedication of the PE staff and the participation of the students in these activities demonstrate the importance of sports and physical fitness in the overall development of a student.



MATH WEEK

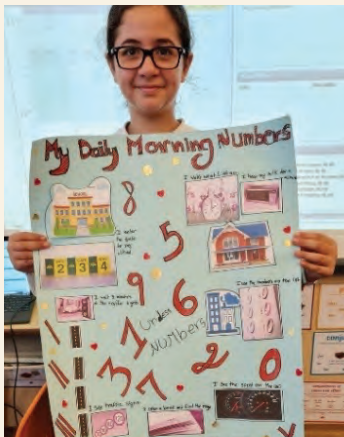


This year has been an exciting journey for Maths in Al Maha Academy for Girls. The successful implementation of the White Rose Maths Scheme of work has helped children develop their conceptual understanding of mathematics by using concrete objects, pictorial representations, and abstract thinking. As well as this, using the online resources, Numbots and Century Tech have enabled children



to practice and consolidate their skills. In addition, they have also had the opportunity to compete with schools in competitions such as the Qatari Winter Cup.

Leave Everything and Play - During Maths week, the children participated in LEAP (Leave Everything and Play). They played a variety of Maths games which encouraged the students to explore number combinations, place value, patterns, and other important mathematical concepts.



Number Day - The pupils (and staff!) came to school wearing costumes that were number and maths themed! The costumes were so amazing and creative! From fractions to calculators and measuring equipment!

Question of the Day – Each day the children were given a question which challenged them to think critically. They worked independently and



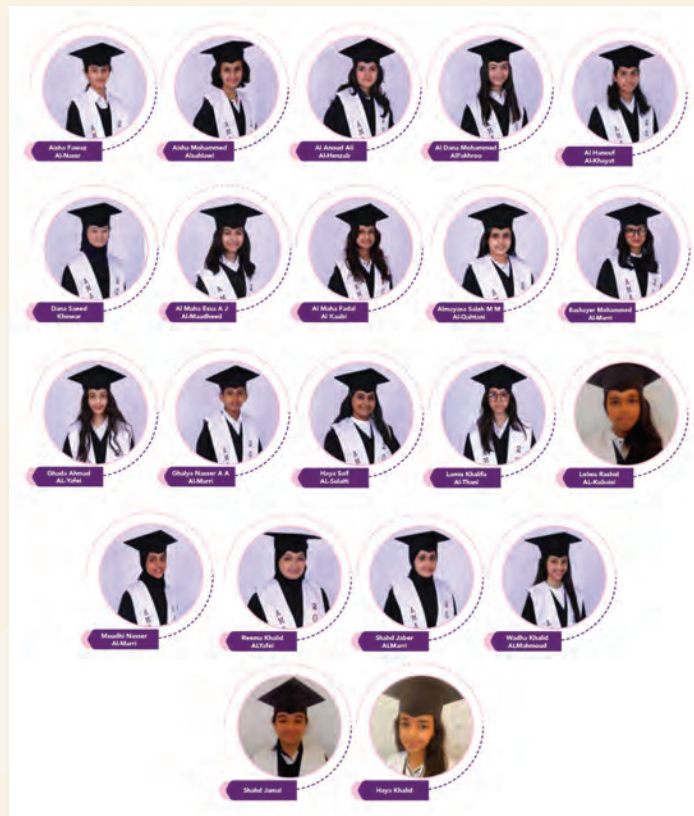
in groups to find solutions to a range of puzzles, exercises and creative problems. The question of the day allowed children to access higher-order questions and engage them in a deeper level of thinking.

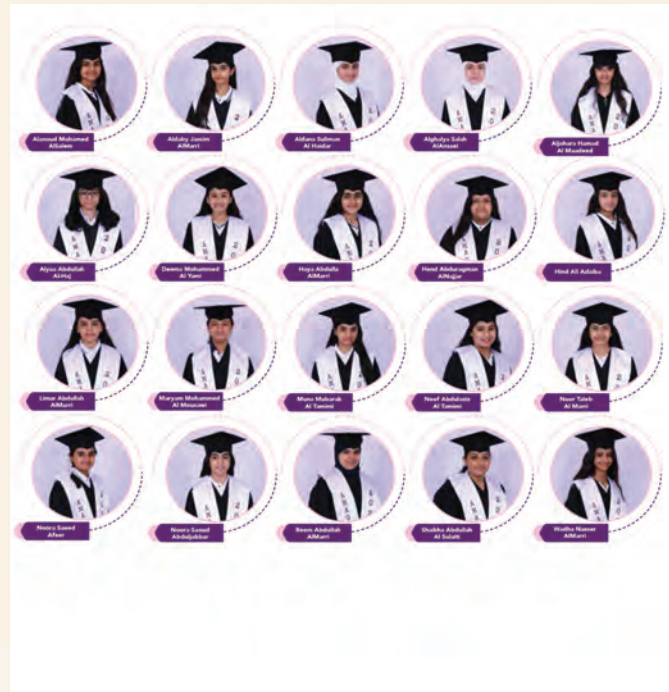
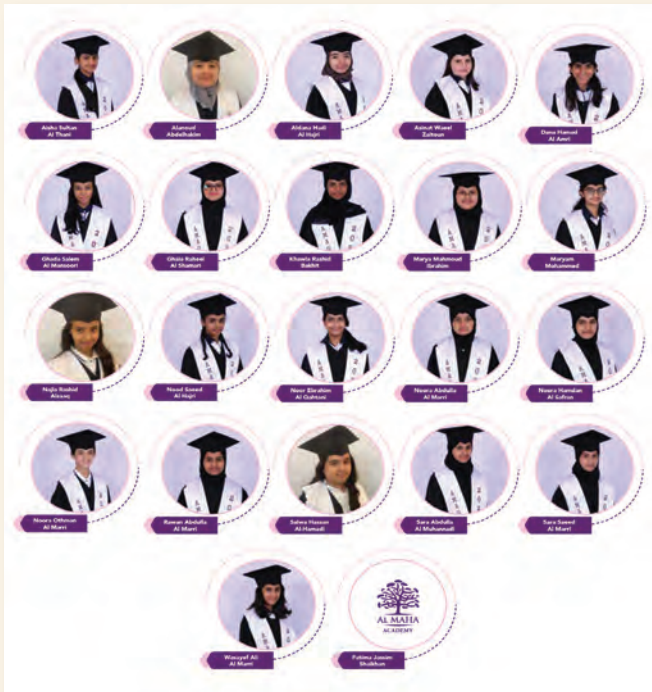
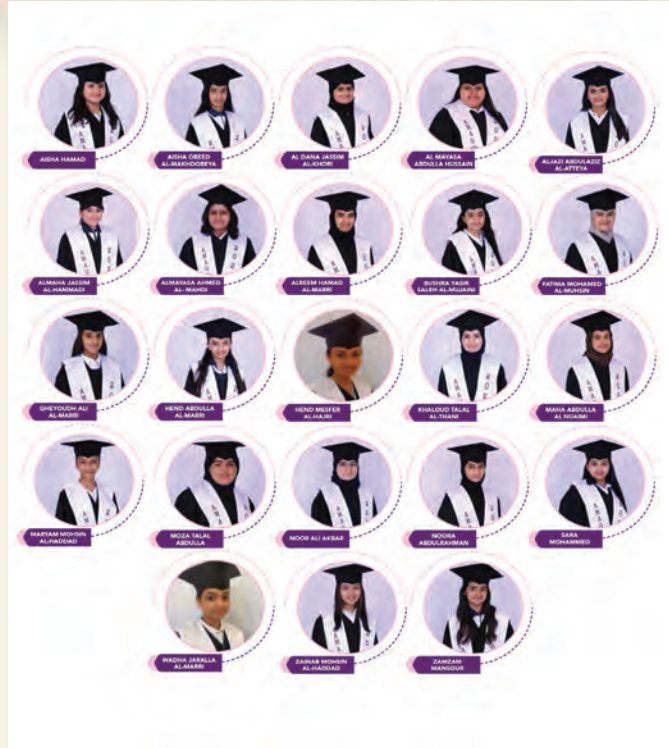
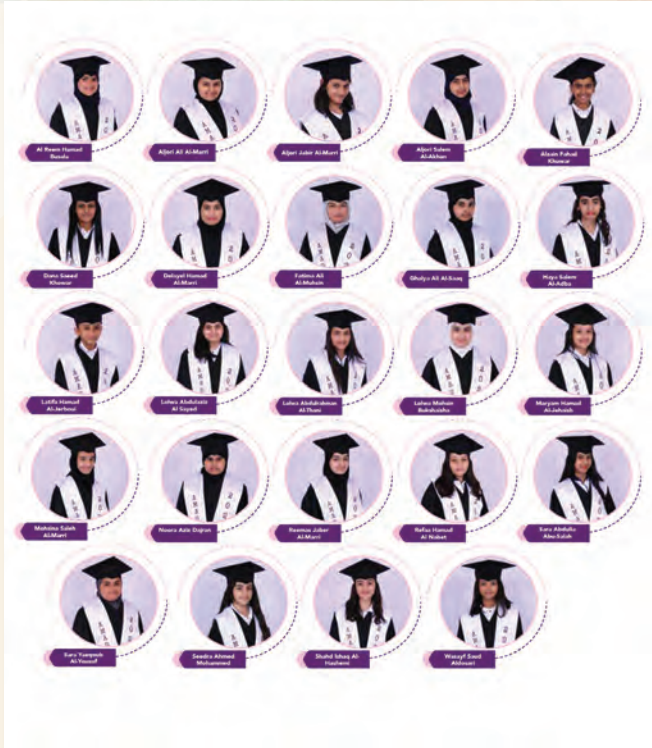




Graduation

2022/2023







AJA Primary Schools



International Day

By **Jamie Liddell**
Head of Primary

As part of our vision to offer “An Excellent Internationally Recognised Education with an Islamic Ethos,” we try to look outwards to the world as much as possible. The FIFA World Cup was an incredible, once-in-a-lifetime opportunity to welcome visitors from across the globe, to showcase the very best of Qatar and to learn about a rich variety of cultures. We arranged a number of different activities to celebrate this event, with one particular highlight being International Day in November.

Each class represented a qualified country participating in the World Cup, dressing up in their kits, waving their flags and singing their songs. All pupils conducted independent research about their country and shared a fun fact. Memorable examples included:

- France produces more than 1 500 variety of cheeses!
- There are more than 400 airports in Brazil!
- Buenos Aires in Argentina has the largest mosque in Latin America!
- Qatar is considered the richest country in the world!
- English people are obsessed with tea!
- About 1500 earthquakes strike Japan every year!

It was lovely to see the whole school come together and take part in a parade to showcase their bright colours and enthusiasm for the diversity of the World Cup.

Challenge: Can you name all the countries represented in these photos?



Challenge Provision

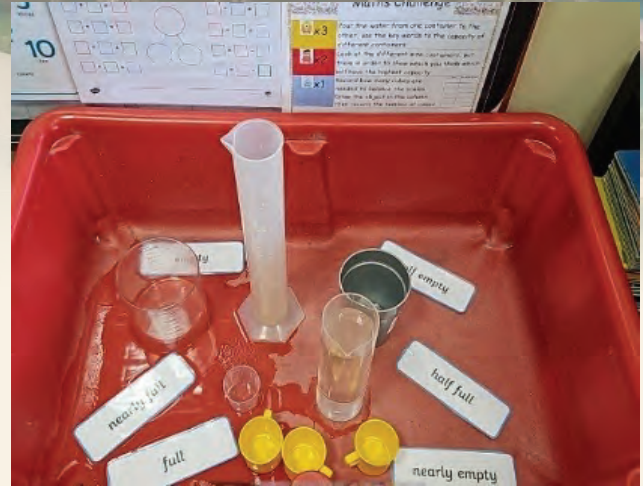
In Year 1 we use Challenge Provision to make learning fun and exciting. We have different areas in the classroom to support learning such as a writing area, maths area, science area, art area and Qatar history area. In these areas, students focus on objectives taught in the previous week which helps them practice and consolidate learning.



Teachers are able to see what the students can do independently and find any gaps in learning so they can adapt their teaching style.

Learning resources are set out in the areas to stimulate exploration and critical thinking. Activities are well planned, based on the interests of the children, enabling and them to revisit and embed skills and knowledge while continuing to strengthen effective learning behaviours.

For example, this week in the challenge areas we labelled road signs in Qatar History, in maths we were measuring using scales and beakers; in



English, we were sequencing the story and writing captions. Students become really engaged in their work and develop independence skills.

“I love my challenges because I can work on my own or with my friend. When I have finished, I put it in the green tray and my teacher marks it. I hope we do challenges next year!”- Pupil voice.

“I take pride in my classroom environment I ensure that students' work is on display so they feel valued. Every student is catered for in my classroom by providing them with a range of learning experiences that link to real life situations. Students can work independently to master skills while also working in a focus group or with an adult, to move learning on. Challenge provision has been revolutionary in my classroom.” Teacher voice.



By Amanda Molyneux
Assistant Head Teacher



A child's perspective

In Key Stage 1 we pride ourselves in delivering an exciting curriculum that is relevant to our learners.

Within our lessons, we use a range of skills and encouragement techniques to develop inquisitive learners who want to take their learning out of the classroom and into real life contexts.

We feel proud of our abilities to design many cross-curricular tasks whether it be through the application of skills or prior knowledge. We enjoy having an awareness of the end objective within each unit and being creative by linking this to activities in art, computing and other curriculum subjects where appropriate.

In KS1, children should feel they are a part of a community of people supporting each other in developing as writers, readers, and thinkers. In our community, literacy is valued and celebrated, as are the efforts of individuals to develop as members of a literate community.

We are constantly reflecting on pupil voice to ensure we are meeting all their needs. Here is some feedback from our students:

“My favourite thing about school is writing in English because I get to write lots of stories. I



like reading the stories I write.” *Idrees Ali 1BR*

“I like Art because I want to be an Artist when I am older.” *AlJouri 1GY*

“My favourite thing about school is swimming because I am learning a life skill.” *Karam 1BG*

“I like Art because I like to use different colours to paint a picture in the style of another Artist.” *Noora 2GY*

“I like playtime as I can socialise with my friends on the big field.” *Mohammed Ameen 2BG*

“I like school because I want to learn and be smart.” *Sultan 2BR*

“I like Qatar History because we learn about Sheikh Tamim and Qatar.” *Mohammed 1BB*



A Bonanza of Books for Book Week at AJA!



It's time to rewind and relive the incredible moments of Book Week at our school. From captivating stories from around the world to thrilling performances and engaging competitions, the week was packed with literary adventures and enchanting experiences. We finished the week off with 'Dress-up day.'

Exploring Stories from Around the World:

Under the delightful theme of "Stories from Around the World," the Primary School embarked on a collective journey through various cultures and traditions. Each class teacher carefully selected a short story book and designed exciting activities around it. The students enthusiastically participated in these activities and concluded with a creative writing task, showcasing their imaginative skills.

An Out-of-this-World Performance:

For Years 1, 2, and 3, the Qaboom Production Team took us on an exhilarating voyage with, "Journey to Space." Through the eyes of an adventurous animal, our young learners explored the wonders and mysteries of the cosmos. It was an interactive and educational experience that left everyone in awe.

Fantastic Mr. Fox Steals the Spotlight:

Meanwhile, Years 4, 5, and 6 were treated to an



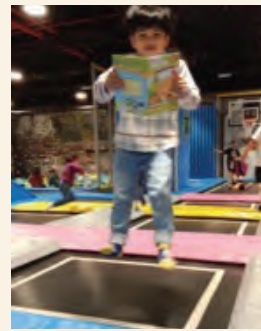
extraordinary performance of, "Fantastic Mr. Fox." The talented cast brought Roald Dahl's beloved characters to life, igniting the imaginations of our older students. Laughter and applause echoed through the halls as the story unfolded on stage.

Celebrating Parental Involvement:

AJA values the strong bond between parents and children, and Book Week provided a special opportunity for parents to actively participate in their child's learning. They were warmly invited to their children's classrooms to read a book of their choice, either in English or Arabic. The classrooms were filled with shared moments of storytelling, creating beautiful memories.

The Zany 'Get Caught Reading' Competition:

Our annual 'Get Caught Reading' competition pushed the boundaries of reading habits. Students and even our dedicated teachers showcased their love for reading by taking photos while engrossed in books in the most peculiar locations. From deserts to zebra crossings, their creativity knew no bounds!



Encouraging a Love for Reading:

AJA students also engaged in reading challenges to further cultivate their reading skills. The "Oxford Owl Reading Marathon" and the "Accelerated Reader Quiz Challenge," encouraged students to explore a wide range of books, compete with their peers, and expand their literary horizons.

Spelling Bee Spectacular:

In a momentous occasion, AJA hosted its first-ever Spelling Bee. Each year group diligently studied a list of 100 words and sent forth their finest spellers to compete against their peers. The atmosphere was electric, with students showcasing their spelling prowess and fostering healthy competition.

The Dramatic Reading Competition:

AJA's "Reading Competition" added a touch of





drama to Book Week. Students memorised and performed short extracts from texts chosen by their teachers, matching the theme of, "Stories from Around the World." Their passionate renditions mesmerised the audience, showcasing their dedication and talent.

Celebrating Language and Culture:

The Arabic department joined in the festivities by sharing captivating Arabic stories with each class, aligning with the theme of our week. Additionally,

video stories from teachers greeted students during the morning time, adding an extra dose of literary delight to their day.

Building Connections Across Year Groups:

The magic of Book Week extended beyond age boundaries, with classes from different year groups coming together. Years 4, 5, and 6 students became teachers, sharing stories from Oxford Owl with their younger counterparts in Years 1, 2, and 3. These connections fostered a sense of camaraderie and a shared love for reading.



A Bonanza of Books for Book Week at AJA!



We believe in celebrating success at Al Jazeera Academy in several different ways. We want children to feel proud of their own achievement as well as being proud of the successes of their friends and peers.

End of Semester 1 Award Ceremony:

This year we celebrated our students' achievements in Semester 1. One hundred students were presented special awards in the following categories:

- Outstanding achievement
- Showing amazing Islamic Values
- Excellent attendance.

Outstanding Academic Achievement:

In each year group, we awarded the top 5 students



with the highest attainment award in the combined subjects of English, Arabic, Maths and Science.

Amazing Islamic Values:

We celebrated and awarded students who had embodied our Islamic Values in Semester 1. These students had shown good character to their peers and teachers, they set an exemplar example in adhering to the 5 pillars and are always polite and considerate.

Excellent Attendance:

Students who had made the effort and made every minute count were bestowed with the Excellent Attendance Award!

Silver Breakfast Awards:





At Al Jazeera Academy, every child is valued, and every achievement celebrated, instilling a sense of pride in our pupils, ensuring that hard work and determination are features of our learning community.

This was evident in our Silver Breakfast Award. Over 550 students achieved the Silver level



of conduct points in recognition of various achievements including; being confident learners, bilingual speakers, learners with Islamic values; and creative, lifelong learners. Our students were excited and grateful for the reward – and are very motivated to achieve further rewards!

Parental Engagement – A Success Story



At Al Jazeera we strongly believe that parents really do make the difference in pupil outcomes and therefore we harness them as a force for good.

We work with our parents to build strong relationships and ensure that we give our parents the tools to help.

Build relationships with parents:

At the heart of all parental engagement is good relationships with parents. We believe that empathy is key here and an understanding that every family who joins our school comes with their own back story, their own experiences, and expectations. We endeavour to work with all our parents and try very hard to reach them all.

Give our parents the tools to help:

We often reassure our parents and provide them with the tools to support their children. For example, by running a workshop on the use of concrete resources

in Maths or by showing them how to connect to Class Dojo or our online resources.

Below are some of our parental engagement events this year:

Open classes – Our students loved that their parents came in to take part in a lesson and complete a task together.

Come and Read with your Child – During Book Week our parents joined in to read to our classes and their children.

Maths Mastery workshop – We delivered a workshop on how we teach mathematics at AJA, with the aim of ‘Developing Mathematicians for the 21st Century’.

Weekly Year Group Assemblies – Our doors are always open for parents to come in and watch their children show off their learning.





Graduation

2022/2023





Yearbook Y 6 (2022-23)

Yearbook Y 6 (2022-23)

Yearbook Y 6 (2022-23)

Yearbook Y 6 (2022-23)





Dear Colleagues

I hope this newsletter finds you well. I am thrilled to share the latest news, achievements and updates from our incredible team and students in this edition of the Ta'allum school magazine.

Our school has been bustling with various events and activities over the past month and I am delighted to showcase the dedication of our staff and the unique potential of each student.

Our students have been making remarkable progress in their academic pursuits. We have seen excellent academic results across various subjects, thanks to engaging activities such as Hakawati with Mr. Hamish, Math Mania with Mr. Ryan, and Phonics with Ms. Samantha. Additionally, Ms. Amel has been providing exceptional learning support, ensuring that all our students have the tools to succeed academically. Our school recently held an Academic Awards Ceremony, organised by Ms Bibi to recognise our students' outstanding achievements and hard work.

We are also proud to report improved behaviour throughout the school, resulting in a more positive and nurturing learning environment. Our students have been embracing the spirit of Ramadan through various Islamic activities led by Ms. Juwayyriya and Mr. Riswan, and they have been exploring their cultural roots in 'My Qatari Heritage', with Ms. Adeela. The introduction of Student Leadership workshops by Ms. Marwa and Mr. Imeet has helped our students develop important leadership skills while enhancing their sense of responsibility and discipline.

At Al Maha Academy for Boys, we believe in continuous professional development for our

staff. Recently, we have introduced (Early Career Teacher) training, NPQ (National Professional Qualifications) and mentor training programs to ensure that our teachers are equipped with the latest teaching methodologies and strategies. These initiatives have contributed to the outstanding academic progress and improved behaviour we have seen in our students.

In this newsletter, you will also find highlights from some of our recent events, including the Winter Cup Champions, led by Mr. Solim Miah, and the Farewell Year 6 event organised by Mr. Hiron. I encourage you to read the insightful piece by Ms. Nadiya and Ms. Maria, titled, "A Snapshot into My Classroom," which provides a glimpse into their innovative teaching methods and engaging learning environments.

In closing, I would like to express my heartfelt gratitude to our dedicated staff and supportive parents for their unwavering commitment to making Al Maha Academy for Boys a thriving and nurturing community. I would like to extend special thanks to Ms. Bibi, our Deputy Head, for her exceptional leadership in overseeing the operational aspects of the school. Additionally, I am grateful for the support and professionalism of our Assistant Heads, Ms. Sam Spencer, Ms. Jasjeet Jefuu, Mr Walid and Mr. Mohammed Riswan, whose collaborative efforts have contributed significantly to the success of our academy. As we continue to work together, I eagerly anticipate another year of growth, learning and achievements for all our students.

Warm regards,

Mr. Michael Myford

Head of Primary, Al Maha Academy for Boys

AMAB Primary Award Ceremonies: Something to Behold



An awards ceremony makes people feel that their work is valued. It shows approval and gratitude for each person's good job, and it makes people aware that good work will be rewarded. It shows everyone within our community - stakeholders and the public - that we are aware of outstanding accomplishments and efforts.

At Al Maha Academy for Boys, we pride ourselves on using award ceremonies as a wonderful tool to unite the important stakeholders we work with and for. From academics to online learning, sporting achievements to Islamic values, our award ceremonies have become a much-loved occasion and one that we all look forward to with pride and joy for those who have succeeded.

We all grow up with accomplishments surrounding us and hopefully being celebrated. They encourage a drive and ambition to do better, to achieve more, to work harder and to strive for excellence. We've all felt pride in what we do when someone says, 'well done, or 'great job,' but receiving an accolade in front of our loved ones and peers imprints a memory and feeling that we want to feel again and again.

At Al Maha Academy for Boys, we take this opportunity at every turn. Everyone is celebrated for their achievements. Everyone is encouraged to strive.

- **Our Academic Achievement Awards** ceremony was something to behold. Parents came and took



photographs, relishing their children's achievements and teachers looked on with pride as the teaching and learning they hold at the forefront of their being as a professional was celebrated, rewarded and appreciated.

- **Class Assemblies** show not only the learning of the whole class, but celebrate our, 'Stars of the Week,' where a multitude of parents come together to show their pride and gratitude.

- **Literacy Competitions** and awards have shown our growth in a subject that is not the easiest - a second and complex language for many of our



learners -They also celebrate those who excel and encourage that within others.

- **Sports Day** awards have emphasised the importance of teamwork and appreciation in subjects that move our boys' learning away from desks and books.

- **Silver Breakfasts** award those who have amazing attendance (we all know the impact of that on learning!)

- **Staff Awards** shine a light on those who have gone above and beyond, show an appreciation of everything we do and offer, a time to come together and celebrate with each other. Our AMAB family is built up of teachers, teaching assistants, cleaners, security, admin, librarians, and everyone in between, and this opportunity allows us the chance to show and share our gratitude and love for the work we do as a whole.

The list is endless... We celebrate at every opportunity, but these events make it special; something to aim toward. These are the times we tap into why we do what we do and how we do it - everyone: children and adults (and those of us who are a little bit of both).

Embedding Islamic Values through Salah at AMAB



Salah (prayer) in Upper Primary is a central part of our daily routine and our values. Prayer teaches our boys the importance of building a connection with their Creator. In addition, there are numerous benefits of praying together in a congregation, like uplifting the soul and finding solace.

Prayer in Years 5 and 6 also provides me with an opportunity to remind the boys about the importance of instilling values in their homes, classes, and

everyday lives. The prayer also builds a sense of community and comradery amongst our boys.

Salah also supports pupils' understanding that we are accountable for our actions and prayers. We strive daily to ensure pupils pray as commanded by the Prophet Mohammad (SAW) and in a manner that is befitting of such an act.

At AMAB we have a very strong Islamic ethos and prayer in the congregation is central to promoting this. We are proud that our pupils take pride in their prayer and understand that it is a key pillar of the Islamic faith. The Years 4 and 5 teams work closely together to ensure all students have a designated time for prayer during the day. Embedding salah within the school day ensures our boys have an opportunity to focus on building their faith and fulfilling their Islamic obligations.

Hakawati at AMAB: the Ancient Arabic Art of Storytelling.

Within AMAB, for our literacy week, we analysed our current strengths and weaknesses in English across the school; during this process we identified a number of areas where we could develop ourselves, which led to the following objectives:

1. To Increase the boys understanding of their Qatari traditions and heritage.
2. To allow the boys to explore oral storytelling.

We knew we would be able to meet these objectives by focussing upon Al Hakawati. This is the art of traditional storytelling, an oral re-telling of a story over a number of nights each ending on a cliff hanger. A hakawati is a storyteller, whose title stems from the Arabic verb "haka," meaning "to tell" or "to speak." They understood the impact of words, the indelible impressions stories leave on our souls. The most famous of these would be the 1001 Arabian nights story-teller Scheherazade.

We used this idea and cultural connection to encourage the boys to perform their stories with enthusiasm, passion and if possible, from memory.

The English champions in each year group worked collaboratively to research and identify three stories that the boys could memorise and through their



performance, bring to life. The boys had a number of qualification rounds, they performed in class, the best performers later performed in front of the whole year group along with some professional adult Hakawatis, before ultimately performing in front of the top 3 Hakawati's from each year group and key members of their community to find the best in each year group and in the school.

We were blown away by the talents that we saw, the confidence, humour, drama, and excitement was incredible. Ultimately, we were able to crown one boy as the AMAB Hakawati for 2023...Hamad Abdulla Al-Abdulla in 5D.

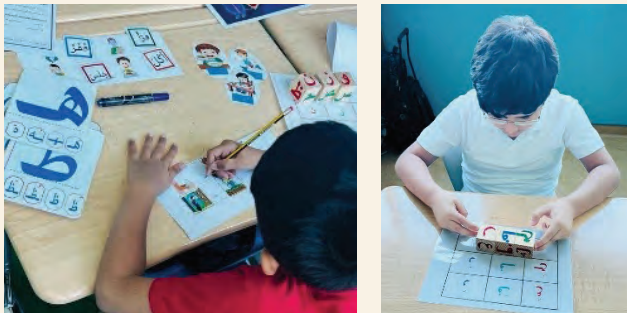
The whole week was hugely successful as all boys developed an understanding of Hakawati, and had a chance to explore being a story-teller.

AMAB Teaching And Learning Activities in the Learning Support Department

Spelling And Phonics Lessons:

Students learn about word syllables by constructing and deconstructing words through reading and writing, based on Individual Educational Plans. The LS (Learning Support) classrooms are well-equipped with EAL/SEN (English as an Additional Language/ Special Educational Needs) resources.

Arabic Phonics Lessons:



English Phonics Lessons:



Arabic Writing Lessons:



In learning support classrooms students learn writing through story sequencing, retelling and reading comprehension exercises.

English Writing Lessons:



Year 7 are working on the structure of writing a letter. After identifying the correct format, they use the format to write an independent letter. Year 6 students are using Talk4Writing to write an innovative mystery story.

Grammar Lessons:



Year 8 are working on using correct punctuation marks in writing. They are encouraged to use a dictionary to check their spellings. Students are also using pictures for ideas to form correct sentence structure and extending vocabulary.

Arabic Reading Challenge

LS students from the secondary section participated in the Arabic Reading Challenge and worked hard to summarise several books as part of the competition.



Every Child Matters at AMAB - Autism Awareness Day Celebration



The Learning Support Department strongly believes that every child matters. We are dedicated to going the extra mile to support our students and to ensure equal opportunities are offered for all, regardless of strengths, needs and abilities. In light of this, the Annual Autism Awareness campaign was launched on 26th March 2023 leading to an interactive event on 2nd April 2023 celebrating neurodiversity. Students from AMAB wore blue in support of those with Autism and several activities were conducted by class teachers to raise awareness among the students.

Students from Sana Al Shams Special Needs school visited Al Maha Academy for Boys on April 2nd and received a grand welcome from the AMAB student council.

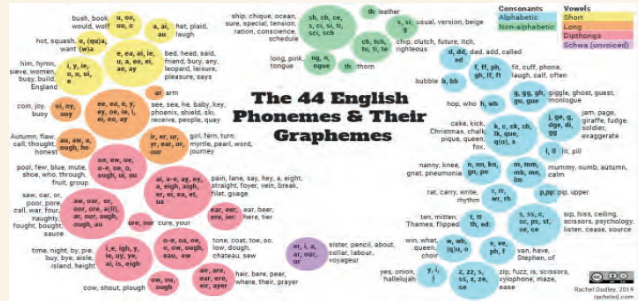


The students participated in a range of fun activities organised by the LS department and interacted with AMAB students and teachers.

Awareness activities for AMAB students continued throughout the day, with presentations and activities to make the students understand autism and neurodiversity.



AMAB - Reading? Writing? Spelling? PHONICS!



The numbers are not that simple: 5 vowels, 21 consonants, 26 letters, 44 phonemes, 250 graphemes. Night, tide, pie, sight, kind, try... 5 different ways to write /i/ alone. The English language is a complex code!



Every teacher wants their children to learn how to read efficiently. After all, the ability to read has truly become a necessity

to survive and thrive in society today. So how can we teach children to read, recognise, spell and write using this complex code in the correct way? Phonics. Phonics is by definition 'a method of teaching people to read by correlating sounds with symbols in an alphabetic writing system' and, using this method of learning to read and subsequently spell, children can begin their reading journey with the knowledge of only the first 4 sounds within a phonics programme.

Phonics is a fundamental literary element that provides a solid foundation for any child to learn how to read. Without learning this crucial principle, a child would never successfully be able to master speaking and reading words fluently. It is crucial to learn the phonics alphabet and to be able to utilise this skill to master reading any word correctly. It is



through phonics that a child just beginning to read, learns to first identify the letters, then associate each letter or groups of letters with its correct sounds, and soon after, through the process of blending, they learn how to merge the sounds together to form a complete word. This step, when mastered, will help beginners to become proficient readers.

Read Write Inc. Phonics:

Read Write Inc. is a popular phonics scheme and has a multitude of proven successes. Like all phonics schemes, it teaches children the sounds in English, the letters that represent them, and how to form the letters when writing. Read Write Inc. Phonics includes reading books written using only the letters they have learnt at each level (and a small number of separately taught tricky words) to fully immerse children within the sound they are learning.



A Snapshot into my Classroom: 1D with Mrs. Nadiya, AMAB

Take a walk with me to Year 1D, where every child is on a spectacular learning journey. As they walk into the classroom, they know that every day is a fun-filled learning adventure. As a teacher, I take great pride in my classroom, which is not only interesting and colourful, but also caters to all learning styles through differentiation. My goal is to create a fun and creative environment that inspires my students to learn and grow.

My classroom is designed to be interesting and engaging. I have carefully chosen a range of colourful and stimulating displays, including posters, artwork, and educational charts. These visual aids help to create a lively and exciting learning environment that motivates students to explore and discover new things.

In addition, my classroom caters for all learning styles through differentiation. Every student has unique needs and abilities, and my classroom is designed to provide a range of learning opportunities that



cater to these differences. I use a range of methods, including group work, individual work, and teacher-led activities, to ensure that each student is able to learn in a way that suits them best.

To make learning fun and creative, I also use a variety of teaching resources and activities. I incorporate games, songs, stories, and drama into my lessons, as these activities not only make learning enjoyable, but also help to reinforce key concepts and skills.

One of my favourite things about my classroom is the creative space that I have created for my students. This space is dedicated to encouraging students to explore and express their creativity through various forms of art. Whether it is drawing, painting, or sculpture, my students are encouraged to express themselves freely and creatively. This helps them to develop their self-expression, imagination, and critical thinking skills.

Finally, my classroom is also designed to be inclusive and supportive of all students. I work hard to create a welcoming and supportive environment that encourages students to collaborate, share ideas, and support each other. By doing so, my students feel valued and respected, which in turn helps to create a positive and productive learning environment.

In conclusion, 1D is a dynamic and exciting learning space that is designed to cater for all learning styles through differentiation. With a range of engaging displays, creative activities, and supportive resources, my students are inspired to learn and grow, while also having fun and expressing themselves creatively.





Graduation

2022/2023



أكاديمية المصطفى

ACADEMY FOR BOYS

Abdulla Fahad Al-Marri, Ali Dajran, Ali Nasser Al-Naimi, Mohammed Anan Al-Marri, Ghanim Al-Sulaiti, Hamad Abdulla Al-Naimi, Hamad Al-Dosari, Hubarak Al-Shawani, Sultan Enad, Mohamed Saeed, Bandar saeed Al Khowar, Nawaf Al-Marzoughi

Abdullah Jamil, Mansour Hamad

Fahad Al-Mannal, Fahad Bakhit Al-Marri, Fahad Hamad Al-Ajmi, Saoud Al-Ansari, Hamad Jaber Al-Marri, Hamad Mubarak Al-Marri, Ibrahim Al-Sulaiti, Saoud Saif, Masoud Al-Amri, Mohammed Al-Rabadi, Mohammed Al-Hajri, Talib Al-Athbi

Abdullah Jamil, Mansour Hamad

Abdulla Mohammed, Abdulla Saaid Al Wazine, Abdulla Saleem Al Marri, Omar Abdulkareem, Ali Khalid Al Marri, Ali Mohammed Al Marri, Faisal Ali Khowar, Rashid Ali Al Emadi, Mohammed Abdulhadi, Mohammed Ali Al Marri, Mohammed Hussain Al Marri, Saoud Khalid Al Enadi, Turki Bader Al Gahtani

Abdullah Jamil, Mansour Hamad

Abdulla Ali Abu Shireeda, Abdulla Ebrahim, Abdulla Mehsin Al Yafei, Mohammed Nasser Al Naimi, Abdulrahman Jassim Al Naimi, Ahmad Abdulaziz, Ali Abdulla Khejaim, Nawaf Adel Al Hashimi, Faisal Mohammed Al Emadi, Hamad Saoud Al Thani, Khalid Saleem Al Marri, Nayef Nasser Al Ejail

Abdullah Jamil, Mansour Hamad

Abdulaziz Faisal, Abdulla Abdulaziz, Abdulliah Ahmad, Fahad Nassir, Hamad Al Marri, Hassan Aref, Mubarak Al Naimi, Nasser Al-Hajri, Nayef Al-Marri

Abdullah Jamil, Mansour Hamad

Abdulaziz Khalid, Ali AF, Ali Al-Marri, Khalid Jolo, Mehsin Shimari, Mester Al-Marri, Saad Nasser, Saif Al-Marri, Saoud Al-Emadi

Zayed Mohammed, Mohsin Abdulliah

Yearbook Y 6 (2022-23)

Abdullah Ali Al-Agaly, Abdulla Nayef Al-Emadi, Al-Quraheem Ashreeq, Saoud Abdulla Al-Jalsh, Hamad Khalifa Al-Maslami, Hanzala Khashf Azam, Hassan Abdulla Al-Emadi, Saleh Saeed Al-Jalsh, Heshual Saeed Al-Emadi, Heshal Dhrifa, Mohammed Fahad Al-Hajri, Saoud Ahmed Al-Emadi, Ali Mester, Tamim Ahmad Al-Marzoughi

Abdullah Jamil, Mansour Hamad

Yearbook Y 6 (2022-23)

Abdulaziz AL Mohannadi, Abdulkhaliq Al Marri, Abdulla Al Marri, Nayef Al Donari, Ahmed Al Thani, Albaraa Al Marri, Alimad Al Khawar, Saeed Al Marri, Jumilla Al Gafan, Khalid Saeed, Khalifa Al Khalifa, Saleem Al Safran

Abdullah Jamil, Mansour Hamad

Yearbook Y 6 (2022-23)

Abdulla Al-Qutani, Abdulla Al Thani, Ahmed Al Bismari, Tameem Al Azhri, Ali Al Marri, Awwad Al Rashidi, Yassan Al-Jarrah, Turki Al Sayed, Muhamed Al Hammadi, Mohammed Alshawani, Mubarak Al Safran, Wesam Al Marri, Ali Mohammed Ghaithan

Abdullah Jamil, Mansour Hamad



Ta'allum Secondary Schools

Martin Nugent
Secondary Educational Consultant

It is with great pleasure that I introduce myself as a dedicated educational consultant with a profound commitment to fostering high-quality learning, teaching, and ethical leadership within schools. With a diverse range of experiences and expertise in the field of education, I bring a wealth of knowledge and a deep passion for empowering students, teachers, and school leaders to thrive.

Throughout my career, I have had the privilege of serving in various roles within the education sector. Starting as a classroom teacher, I had the opportunity to witness first hand the transformative power of education. This experience ignited my determination to contribute to the development and enhancement of teaching and learning practices.

My journey continued as I assumed the responsibilities of a head of department, a senior leader, and eventually a headteacher and large academy director. These roles allowed me to gain valuable insights into the multifaceted nature of educational leadership and its impact on student achievement. I wholeheartedly believe that ethical leadership behaviours play a pivotal role in shaping the culture and ethos of schools, fostering an environment that nurtures growth, collaboration, and integrity.

Expanding my horizons, I ventured into the realm of international education, serving as the head of several 3 to 18 schools and even founding a few international schools. This global perspective has deepened my appreciation for cultural diversity, broadened my understanding of different educational systems, and reinforced my commitment to providing equitable and inclusive educational opportunities for all students.

In addition to my practical experience, I have had the privilege of contributing to the education sector in a broader context. As a member of the development team for the UK National Professional Qualifications for Headteachers,

I actively participated in shaping the standards and guidelines for aspiring and existing school leaders. Furthermore, my role as a UK government inspector, both with Ofsted and HMI, allowed me to evaluate schools across the country, providing valuable feedback and support to promote continuous improvement.

Central to my educational philosophy is the unwavering belief that high-quality learning and teaching go hand in hand with ethical principles and leadership behaviors. I am dedicated to empowering schools to create an environment where students can flourish academically, emotionally, and socially. By cultivating a culture of collaboration, respect, and inclusivity, we can build strong foundations for lifelong learning and success.

As your educational consultant, my aim is to work collaboratively with you, the school community, to facilitate positive change, enhance teaching and learning practices, and promote ethical leadership. Together, we can create an educational ecosystem that prepares students for the challenges and opportunities of the future while upholding the highest standards of integrity and moral conduct.

I look forward to embarking on this journey with you and making a lasting impact on the lives of students and educators alike. Please do not hesitate to reach out to me with any questions or to explore how we can work together to achieve your school's goals.

Warm regards,

Mr Nugent

Secondary Educational Consultant





AJA Secondary Schools



As I finish my first full year as the head of secondary at Al Jazeera and in preparation for the articles in this publication, I read through all the parent letters that I have written this year to truly appreciate what the year has meant to us all. It reminded me of the rich

tapestry of life in a busy secondary school and reminded me, after 21 years, why I still love coming to school every day.

We started our year with our mission and values for term 1 and term 2, aided by support from the National Identity Project. We looked forward to the World Cup that was held here in Qatar and the pride that was shown in the build-up and during the event. In top of these international celebrations, we have had the National Day celebrations, National Sports Day as well as our own internal competitions and many other events along the way such as Al Quds and the Excellence Awards.

We supported our exam classes over the extended break and have been doing so all year as we work towards the new Thanaweya expectations with our year 11 cohort. We have been working towards the GL assessments that take place at the

end of the year and have also had the TIMSS tests this year – the 4-year cycle of international tests for year 9 students in Science and Maths.

Our students have taken part in many different activities during the year, and I hope that you will see a good representation of the extra-curricular support and enrichment that we provide each and every day.

The Holy Month of Ramadan was a time for reflection and a re-balancing of priorities for the remaining months of school. We must not forget to take care of our physical and mental well-being, because this allows us to work at our optimal best whenever possible.

We are now looking forward to crowning the AJA Cup winners for this year. The competition is very fierce and our new 5 Pillars project is helping the students to contribute to their points' total every week. We are pleased that this was picked up in our recent internal review. We are very pleased with the strides that we have made as a secondary team in the last 12 months, and we will always strive to do the best for our future generations.

I hope that you enjoy the articles that represent a snapshot of our school year.

Yours sincerely,

James McAleese

Head of Secondary, Al Jazeera Academy

Alumni Success

It is not just our current students that achieve success. We like to be involved in how our leavers are progressing after life at the academy. Our alumni Ali Shams & Sultan Sham participated as finalists of the National Scientific Research and Innovation Competition for the secondary sector. The students impressed the judges and were very confident. The judges were very impressed with our students' presentations.





Enrichment opportunities across the year

Tarbeya



Students Khaled Al-AbdulGhani, Jassim Fakhroo and Hamad Redhwani were honoured with a ceremony from the Tarbeya Centre. They had worked tirelessly on the Qatar Foundation 'Akhlaquna' project, a project which engages students to make an impact on Qatari social issues with creative solutions. Well done to the boys for their participation.

Tarbeya Lectures

Students have enjoyed Tarbeya lecture all year. We were able to use our Teams technology to allow students across the school to access Wiqaya lectures. Technology is a wonderful thing! Thank you to Targeya for always responsign to our requests for lectures and for also bringing in guest speakers such as Dr Mutlaq, Associate Professor of Islamic Studies and Speaker if Islamic Affairs from the University of Kuwait.



Al-Quds

The campaign aimed to engage students about Al-Quds awareness with painting, watching plays or short videos about Al-Quds based on information received from Tarbeya. We also shared with the students some competitions regarding the event. Thank you to our students for their efforts this year.



Makarem Fair

It was an honour to be invited by Dr. Shawqat to be a part of the guests to celebrate the Makarem work across the academies. Al Jazeera was very well represented by the event and in particular the display work. Mabrouk!





Qatar Debate

Three of our year 8 students, Malek Alkhateeb, Mohammed Aljabni and Dakheelalaah represented us superbly in the Qatar Debate Training Workshop in Education City in term 1. We will follow the progress of the boys as they continue their debating education.

Qatar University Links

Another successful partnership with Qatar university was achieved this year. Two secondary students were enrolled in the "I am a Researcher Competition." Abdulla Ali Al-Khanji & Abdulrahman Ali Al-Khanji, have been selected to design an electronic car with University professors' cooperation



and use professional equipment under the supervision of the QUYSC team. The two secondary have attended the workshops at Qatar University every Sunday and Monday since the beginning of the year.

Senior students support across the school

We have welcomed the support of our first Student Patrol Officer (SPO) Abdulrahman Burshid, who requested to help the school by taking on this role. He had been advised by his father, a Brigadier in the army, that this would be a worthwhile use of his time. Thank-you Brigadier Burshid!

He accompanied the head of secondary and our deputy headteacher during the daily patrol around the school, speaking to pupils in Arabic and reminding them how they can 'Be the Best You Can Be'.

Abdulrahman delivered an assembly for our year 7 students to talk about respect, work ethics and his thoughts on what he observed during the patrol. Many of our year 12 students were so impressed by what he is doing that they actively asked Miss Shamila to be a part of this excellent initiative. Abdulrahman loves his high-visibility jacket.





Senior Student Support – Communal Prayer

Our senior boys have done a wonderful job of leading prayer with our younger learners. Our house captains and vice captains have led their houses every day in the gym. We have worked our way up from years 7 and 8 to having all of the boys together for the daily Salah prayer.

Girls’ Achievement Assembly – senior girls’ support

We were extremely happy to be able to welcome all of years 7-9 into the QIC at the end of term 1 to celebrate their September and October Bronze, Silver and Gold certificates. It was a wonderful celebration of all their hard work and their thousands of reward points. Our thanks to Miss Amira, Miss Benish, Miss Ayan and Miss Grace, the admin team and the senior girls team for putting on the event.



Pinktober – Breast Cancer Awareness Week



This year the whole school engaged in fundraising activities to support our Breast Cancer Awareness week. We collected for the Qatar Cancer Charity. The students were determined to beat the nearly 60,000QR that was raised back in 2018 before Covid arrived. Our senior students were simply inspirational with their ideas, effort and energy. Here is a small selection of the photos that we took during the week.

The senior boys and girls were feeding the whole school each breaktime with morishly marvellous morsels of mouthwatering magic. Students bought coupons to purchase the refreshments and by day 1 the total was nearly 9000QR!

Students had purchased merchandise from Qatar

Cancer Charity and this was sold to students to promote the awareness week and the charity:

The girls organised a baking competition to see who could produce the best cake. Here are some of the results:

They also provided lots of food each day for the girls to buy:



Numerous fundraising events took place during this week including bake sales, a cake decorating competition, non-uniform (pink) day and a mini carnival.

The highlight of



the week was the Seniors vs Teachers charity football match where excellent team spirit was displayed by senior students and teachers from the secondary and primary school. The younger students thoroughly enjoyed the experience. The

Seniors took the trophy home with a 1-0 win! In the return fixture on Sports Day the teachers turned this defeat around and won 6-1 against the students.



Excellence Education Award and Top Qatari Artist

Our Excellence Programme grows from strength to strength every year under the expert guidance of Mr Belal. As a result of this we were extremely proud to recognize the achievements of three of the students from AJA today. We were also celebrating the outstanding achievement of one of our students who has excelled in her Art result at AS level.

We welcomed our CEO Mr Mannai as he presented the students with their awards. There was a great celebratory mood as the students from grades 4-12 joined in the celebration of such prestigious awards.

Afra Saif M A Al-Remithi: year 6

Gold Medal in the Excellence Education Award

Abdulrahman Ali A H Al-Darigham: year 6

Gold Medal in the Excellence Education Award

Hanin Waleed Mohamed Abdelfattah: year 12 last year

High Achievement Award in Qatar- Cambridge International A Level Art & Design

Our very own Mr Belal Elkholy was awarded his own special award for his tireless efforts if promoting and supporting all of our Excellence Education Award within school.



Reading Olympiad – Excellence Award Students in School

Abdulaziz Al Thani took part in the Reading Olympiad as part of his portfolio of evidence for the award. We have encouraged him for school and library activity participation all year as part of his Excellence Award evidence and captured his participation during the below events.

- Book Fair (October)
- Pink week- Photo and certificate
- Qatar National Day – Photo, newsletter mention and certificate
- Library Story writing competition- Story and certificate
- Sports Day – Photos and certificate
- Library magazine activity
- Borrowing books – loan history report

Abdulaziz is still going in his activities such as the CMU Pi day competition and an upcoming Beach cleanup event. He is also leading on an upcoming Syria and Turkey campaign. Well done and keep this up, it is very inspiring to read about.





Graduation

2022/2023





Head Boy
Speech

MOHAMED REDHWANI



A graphic overlay featuring the text "Head Boy Speech" and "MOHAMED REDHWANI" next to a portrait of a man in a blue graduation gown and white sash.



MOHAMED REDHWANI

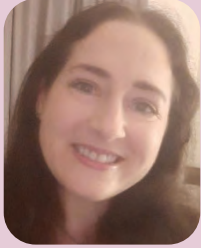




AMAG Secondary Schools



بنات
AL M



Assalamu Alaykum,
It has been a pleasure to have joined Al Maha Academy for Girls for this semester as Head of Secondary. Our students are hard-working, caring girls and it is a privilege to be part of their academic journey to success.

Together, I look forward to supporting the achievement of the outstanding attainment our students deserve. You will see from the following pages all the wonderful outcomes already accomplished since January and I am confident you will be as proud as I am.

Head of Secondary - Loretta Conway

Emiri Excellence Award Winner!



AMAG is proud to announce that Aisha Al Kuwari, a graduate from AMAG in June 2022, has been awarded the Platinum medal in the Emiri Excellence Education Awards 2023 and was also presented with a cheque for 35,000 QR.

Many congratulations to Aisha on achieving this feat, which she has been pursuing since Year 10. Various activities are undertaken with the support



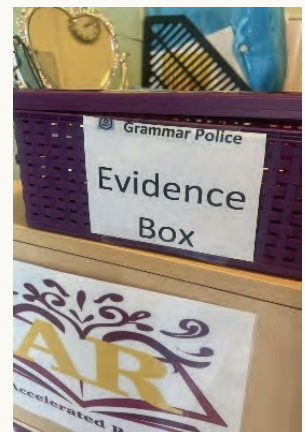
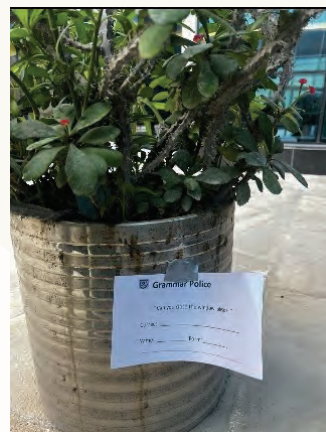
of the school to build the leadership, organisational and educational skills of the nominated student alongside excellent academic results.

The AMAG Secondary department would like to thank Ms. Charity (AMAG Librarian) and Mr. Belal (AJA Librarian) for supporting Aisha with her application.

The Grammar Police

Recently, students at AMAG have been engaging in a variety of literacy-focused activities outside of the classroom. During the “Grammar Police” activity, a myriad of enthusiastic students dispersed and frantically searched around the playground and school cafeteria for grammatical errors to solve and add to the evidence box.

Our prize winner, Maryam Sultan in Year 8, was exceptional at this challenge and was thrilled to win after all her hard work. Fantastic!



Mathematics at AMAG – a skill for life!



The Mathematics Department at AMAG aims to create independent learners who are able to apply their skills to everyday life and their future in line with the whole academy mission. The development of the mathematics curriculum is linked with various subject areas to enable students to apply skills in real life context and apply and explore skills required for solving problems. We embed Information and Communication Technology (ICT) in the curriculum. We ensure that pupils have ample opportunities to express ideas and solutions verbally, using mathematically correct language. We provide opportunities for pupils to learn through a variety of different teaching techniques and by having high expectations of all pupils. Learning is also being consolidated by Century Tech nuggets and Sparx Maths at home.



Above: Students of Year 7 Orchid and 8 Orchid had the opportunity to use their tablets in class to complete measuring angles and plotting linear graphs respectively. Students enjoyed this lesson, as it was a change from the general learning of answering mathematical concepts using pen and paper.

Left: Year 10MJ1 students have been learning how to solve quadratic equations. Activity on spot the mistakes was used to address common misconceptions and enhance students' mathematical understanding.

The first image shows a student modelling her solution to her peer. The second image is a sample of a differentiated task/activity on solving quadratics.

Learning Support

We have been celebrating our differences throughout March and April with a spectacular Autism awareness event hosting our special friends from Sana Al Shams centre. Students from Learning Support, along with the gifted and talented secondary group, worked together to create displays and present educational and sensory activities to both Sana Al Shams and various year groups across the school.



AMAG Showcases Science

Science Fair

The Science Department has started the new year with a bang! March saw this year's Science Fair spotlighting space exploration – sparking students' minds with the infinite possibilities of the world 'out there'. Furthermore, and in line with the commitment of Qatar's Vision 2030 mission statement to environmental conservation, matters of sustainability were also an integral part of the Fair.



Bringing Secondary Science to Primary

On many occasions this semester, our talented Year 11 and A-Level students have been at the forefront of collaborative work with AMAG primary students. Lajeen Mazen and Muneera Al Mannai in Year 12 ran a science revision workshop in the Primary School Lab. In February, the dynamic duo

delivered a class to Year 6 students, covering topics about the organ, digestive, nervous, circulatory, and respiratory systems. Not only was this an impressive display of leadership from Lajeen and Muneera, but their Year 6 counterparts benefitted greatly from getting to know a few biology tips and tricks from students who once were in their place.



Purple Island Adventures

While outside of the classroom setting, Ms Hina's Purple Island school trip journeyed Year 12 AS Biology students to the realm of science in action. As part of their study of Ecosystems and Sampling

Techniques modules, students surveyed the Island's mangrove for its flora, fauna and marine life biodiversity. There, they learned the important role of national flora in Qatar's development. In the second millennium BC, Purple Island was a thriving manufacturing hub of purple dye – which was produced by harnessing the pigments from local purple flowers. To this day, Purple Island's biodiversity still thrives for all to see, with many students commending the nationwide efforts in both preserving and educating about the need to protect the local ecosystem.

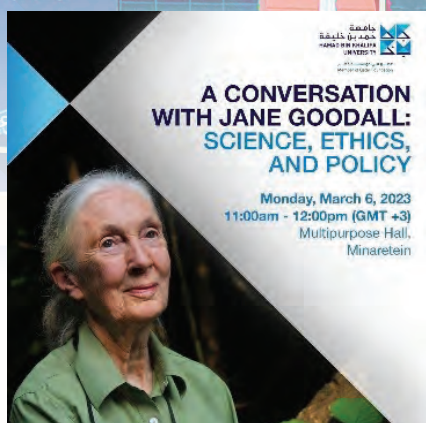
Wildlife Conservation

The important matter of environmental conservation extends far beyond the region's borders. Around the world, wildlife, flora and fauna are on the brink of endangerment and, much worse, extinction. This particular field is of great interest to Ms Richael, who shared her experiences of collaborating with Zimbabwe's IMIRE Rhino and Wildlife Conservation Centre. Via Zoom, our students had the opportunity to connect with Zimbabwean conservationists and hear about their great strides in protecting their wildlife. Students also got to meet IMIRE's affable elephants and ask the centre's staff about their work.

Learning Outside the Classroom



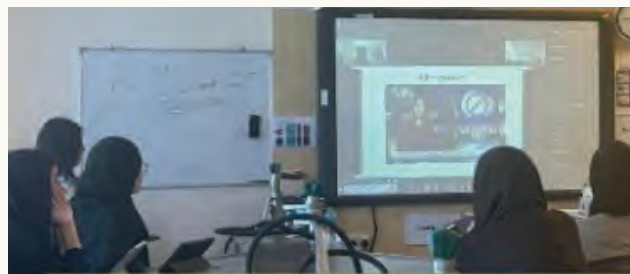
Our science students have also met English primatologist and anthropologist Jane Goodall during her lecture at Hamad Bin Khalifa University. World-renowned as the leading authority on chimpanzees, Jane's session was under the title: 'Science, Ethics and Policy focused on sustainability, and how the



youth of today are responsible for saving planet Earth'. Not only was there a dedicated Q&A slot with Jane, but students also connected with HBKU's undergrads and

other leading professionals passionate about this topic.

Theory Brought to Life



Other exciting events include the celebration of Mole Day with Ms Nada, which had students delve into Avogadro's constant 6.02×10^{23} to calculate the number of ions, molecules, and atoms of the different solutions of ionic compounds.

At a separate event, Ms Nada's class undertook an e-session with Dr Ismail Abbas, who specialises in Inorganic and Environmental Chemistry, discussed the mal effects of microplastics on wildlife, and subsequently human health. Students had the tricky task of weighing the pros and cons of plastics in a plastic-dependent era. Lastly, Ms Shahela's workshops during Marie Curie Day journeyed through Marie's humble beginnings in childhood, to rising to eternal Physics fame as a Nobel Prize winner for her discoveries of Polonium and Radium.



Outstanding Achievements!

Exam results so far this year have shown outstanding achievements from students in years 10, 11 and 12 during the external exams 2022-2023 so far. Students have taken early entry exams in many cases which makes their achievements even more remarkable.

Maram Eraky Mahrous

Grade 9 in IGCSE Maths, Chemistry and Physics. Maximum marks 100/100 in AS Arabic.

Alreem Abdulrahman Abuoyaqoub

Maximum marks 100/100 in AS Arabic.

Shaikha Mubarak Al-Badi

Maximum marks 100/100 in AS Arabic.

Refaa Nasser Aldosari

Maximum marks 100/100 in AS Arabic.

Maryam Ahmed Marzoghi

Maximum marks 100/100 in AS Arabic.

Sedrah Abdalhi Ahmad Salim

Maximum marks 120/120 in AS Chemistry Unit 1.

Shama Fadal Al-Kaabi

Grade 9 in IGCSE Chemistry and grade A in AS Arabic.

Fatima Mohsin Bukshaisha

Grade 9 in IGCSE Biology, grade 8 in IGCSE Physics and grade A in AS Arabic.

Maryam Mubarak Al Kaabi

Grade 8 in IGCSE Chemistry and grade A in AS Arabic.

Haya Mohammed Al-Emadi

Grade 8 in IGCSE Maths and grade A in AS Arabic.

Haya Ali Al-Jaber

Grade 8 in IGCSE Biology and grade A in AS Arabic.

Shooq Hassan Al-Malki

Grade 8 in IGCSE Chemistry and English Language A.

Haya Faysel Al-Romaihi

Grade 8 in IGCSE Chemistry and maximum marks in AS Arabic.

Dana Khalifa Alyafei

Grade 8 in IGCSE Chemistry.

Rama Yousef Obar

Grade 8 in IGCSE Chemistry and grade A in AS Arabic.

Alia Ibrahim Elfawakhri (Year 10 student)

Grade 8 in IGCSE Chemistry.

AMAB Secondary Schools



As we come towards the end of my first year as Head of Secondary at Al Maha Academy for Boys, I am proud of the collective achievements of the AMAB learning community.

We have collaborated to overcome challenges and collectively we have made excellent academic progress. Throughout the year, pupils have embraced the Islamic ethos of Ta'allum and have enthusiastically strived to develop their leadership skills. During semester 2, AMAB celebrated the Holy Month of Ramadan and Eid al-Fitr and the semester will culminate with the celebration of Eid al-Adha.

Semester 1 ended on a high for the whole country and I would like to personally congratulate Qatar on the celebration of National day and for hosting an amazing World Cup spectacle. I would also like to recognise all the teams and fans for their contributions and to congratulate Argentina as they were crowned 2022 FIFA men's World Champions 2022.

The tournament truly was a celebration of excellence and global citizenship, which included breakthrough performances from several African, Asian, and Arabic nations.

During the extended winter break, online learning was made available to all our learners via a broad spectrum of educational technologies and a comprehensive range of teacher produced resources.

Pupils from years 10-12 also had the opportunity to attend live online session to help prepare them for their international examinations. I would like to take this opportunity to publicly thank the teachers for their continued dedication, hard work, and support and to congratulate all the

AMAB learners for a successful end to 2022 and a positive start to 2023.

Semester 2 continued to be very busy and productive for everyone in our learning community as the world continued to emerge post Covid.

Qatar is now placed very much at centre stage of several global projects, consequently 2023 and beyond will provide a wide range of opportunities for the young Qatari men who are educated at AMAB.

As part of our continued journey towards outstanding pupils are continually asked to reflect on their prior learning and plan how they can make improvements in the future. This metacognitive process will be supported by the teachers and is effectively supplemented by a broad range of educational technologies and learning resources.

During Semester 2, we have continued to further enhance our educational provisions by participating in the Ta'allum developmental review process. During the reviews the feedback from the reviewers has been extremely positive.

AMAB secondary was judged as 'Good' overall and we received outstanding grades for the online learning program during the winter break and for our exceptional use of Century Tech to challenge and support learning for all.

I would like to take this opportunity to thank all parents and students again for their hard work, dedication, and support. This collaboration and cooperation will enable us to continue enhancing our outstanding learning community at AMAB.

Steve Roger
Head of Secondary Al Maha Academy for Boys



Celebrating Excellence at AMAB



During the semester we continued to focus on celebrating excellence across the academy and this culminated in awards ceremonies for AMAB pupils and teachers.

The first ceremony was held to celebrate the exceptional achievements of Ahmed Al Moslemani who obtained the highest score in Qatar for Cambridge IAS Information Technology. During this ceremony we also recognised the outstanding success in early entry IGCSE of Jassim Al Emadi.

It is with pride that we also learnt that several students achieved maximum marks in their external exam papers - Nasser Al Naemi, Mohammed Al Wazine, Yousef Radwan, Hashim Mushadani, Ahmed Al Suwaidi, and Hamad Al Sulaiti in



IAS Arabic. Khalid Al Latifi achieved maximum scores in Arabic, Pure Maths, and Physics.

As Head of the AMAB Secondary School learning community, I was privileged to be able to herald the achievements of the Secondary boys. The 'Outstanding Learner Awards' for students were highly appreciated by parents and students. The ceremony was focused on rewarding pupils who consistently surpass the high standards set at AMAB.

This is a positive reflection of the excellence displayed at AMAB and is key for our boys in their journey towards Thanaweyah, university and in becoming the future leaders of Qatar.

Enrichment at AMAB



In February we completed a successful Sports Day for all pupils in year 7-10, this was in conjunction with the Qatar National Sports Day on Tuesday 14th February.

Year 11 GCSE PE students successfully

completed all three activity recordings (Handball, Athletics 100m sprint and Futsal) for the practical component of GCSE Physical Education course.

Students demonstrated their skills in isolation (passing, shooting, footwork, defending) and applied these skills in a competitive scenarios.



Unifrog at AMAB



This term pupils in year 8 and 9 students were challenged to think about their future by successfully completing the Personality Profile Quiz on Unifrog. Participation and engagement in this task enabled pupils to identify, research and discuss potential career pathways.

Unifrog at AMAB



Secondary Student Council members visited Baladna Park on the 25th of January. The purpose of this trip was both educational and a reward for their hard work during last term in representing the student voice. This visit gave the students an opportunity to learn about their heritage and cultural values such as self-reliance.

The School Advisory Committee (SAC) was established this academic year. The purpose of this committee is to provide parents/guardians, school staff, community members, and students, with a voice to influence decisions that impact student learning.

An integral part of this committee is the student perspective and participation. It is important to give the students a collective voice, and a platform from



where they can share their views, opinions and beliefs. The SAC not only gives the students a voice but allows us as educators to respond to what really matters to our students. The guiding principle that drives this committee is that school improvements lead to increased student achievement, and that the best interests of students must be the first consideration when making decisions.

In response to this the SAC has started a new initiative to enrich and empower the students. We have placed Student Voice Boxes at various locations within the School with suggestion slips to give the students an opportunity to make suggestions of how they feel we can improve their school or changes they would like to see. The Student Council for Secondary is also heavily involved in this process as it will help them to know where to best focus their efforts and improve the learning experience for their fellow students.

So far this year secondary students have had the privilege to participate in various extra-curricular activities that were organised by the School Olympic programme. The programme consists of a variety of different activities.

In the Olympic programme basketball competition, the students had a great time showcasing their skills, Mohamed Zakaria Din scored 10 points and Omar Abo Qadah scored two points and assisted two baskets.





2023



خريجي دفعة ٢٠٢٣ Graduating Class 2023



In the football competition organised for students in year 9 and 10 across Qatar. Al Maha came out victorious, winning two out of three matches, winning by six goals and five goals respectively. The students had a great time showcasing their skills whereby Abdullah Khalid Al Thani scoring three goals and Fahad Ghanim Al Kuwari taking man of the match honors in all the games.

Students from year 9 were rewarded with a presentation where they were presented with certificates for their outstanding contribution during extracurricular activities and during PE lessons.

The secondary PE department has seen fantastic progress of the students during PE where the importance of improving physical health. Exercise has been at the forefront of the school's agenda and we aim to ensure all students receive physical education daily. Various indicators such as developing the knowledge and awareness of healthy eating is always ensured during lessons.

We have also seen students being recognised for their talents by sports clubs taking strong notice of outstanding performances during games outside of school. The secondary PE department is continuing to move in the right direction where the department's vision and ambition in always improving the student's health and wellbeing is the most fundamental across the whole academy.



Tarbeya at AMAB



During the second semester the secondary department at Al-Maha Academy worked closely with the Tarbeya Centre. The aim was to implement a set of programs that would enhance values in the hearts of our students. This started with the implementation of the My Values Shape My Identity project and was support by the Al-Quds Campaign. We also participated in the Wiqaya program and related challenges through electronic competitions, awareness lectures, and training workshops for our students.

Pupils were educated about the environment through 'Recycle' art competition, which was supervised by Mr. Ahmed Shahir and Mr. Sageer. This was preceded by the World Art Cup competition, in which we showed different aspects of Arab and Qatari culture and heritage, and in a way that enhances the My Values project Shape my identity project.

We also organised various sports competitions related to the values project, such as the Al-Quds Football Championship and a number of external matches that enhance the personality of our students and motivate them to interact with others. There were also a variety reading and writing competitions related to the My Value shape My Identity project from the Arabic and English departments.

More recently we also participated in a range of activities to celebrate the holy month of Ramadan (رمضان مع صحابة رسول الله).

In April the AMAB Tarbeya council was formed to follow up on the programs and projects of the Tarbeya Centre. This council is chaired by the Head of Secondary Mr. Steven Roger and the group is comprised of the Tarbeya Coordinators, the Head of Primary, the Deputy Heads, School Council Representatives and the AMAB Social Workers.



AL MAHA
ACADEMY
For Boys



AL MAHA
ACADEMY
For Boys



Graduation

2022/2023





2023



خريجي دفعة ٢٠٢٣

Graduating Class of 2023





Al Jazeera Academy Alumni Wall of Honour



Al Dana Jamal Al Khalaf
AJA Class of 2019
Weill Cornell Medicine-
Qatar
Medicine



Maryam Ali A Rafee Al Emadi
AJA Class of 2016
Texas A&M
Electrical Engineering



Maryam A. Aziz Shareef
AJA Class of 2021
Kings College London, UK
Bachelor of Medicine,
Bachelor of Surgery



Bayan Ahmad Alkhanji
AJA Class of 2021
Kings College London, UK
Medicine



Shahad Sabaawi Ibrahim
AJA Class of 2019
Weill Cornell Medicine
Medicine



Raghad Sabaawi Ibrahim
AJA Class of 2020
Weill Cornell Medicine
Medicine



Abdulrahman M. Al-Namla
AJA Class of 2021
Weill Cornell Medical School,
Qatar
Medicine



Dana Ahmad S H Al-Sayed
AJA Class of 2020
Weill Cornell Medicine-
Qatar
Medicine



Saad Salah Bahzad
AJA Class of 2017
Weill Cornell Medicine-
Qatar
Medicine



Abdulaziz Jasim Al-Ansari
AJA Class of 2021
Weill Cornell Medicine -
Qatar
Medicine



Abdulla Rashad Mahyeldin Babikr
AJA Class of 2021
Texas A&M University Qatar
Chemical Engineering



Mohammed Ezzat Al-Rasheed
AJA Class of 2021
Texas A&M University Qatar
BSc Mechanical Engineering





Al Jazeera Academy Alumni Wall of Honour



Ali Jamal A I Al-Khalaf
AJA Class of 2021
Texas University-Qatar
Foundation
Chemical Engineering



Fahad Salah Ali Bahzad
AJA Class of 2016
Carnegie Mellon University
Finance



Omar Salah Bahzad
AJA Class of 2021
Carnegie Mellon University
IT



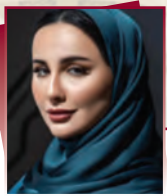
Abdulla Yousuf A A Shams
AJA Class of 2019
University of Liverpool
Civil Engineering



Majed Mohamed Osman Elkhalifa
AJA class of 2021
University of Toronto
Mathematics and Physics



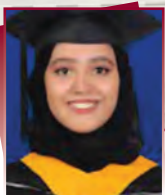
Reem Ahmad S H Al-Sayed
AJA Class of 2019
University of Nottingham
Chemical with Environmental
engineering



Dana Khalid S M Al-Anzy
AJA Class of 2012/2013
Georgetown
Foreign Service



Yara Mohammad Sulaiman Abu Amara
AJA Class of 2018
Northumbria University
Finance and Investment
management



Lolwa Al Saigh
AJA Class of 2016
Georgetown
Culture and Politics



Maryam Al Badr
AJA Class of 2016
Northwestern University
Journalism



Maha Mohammedal-Namla
AJA Class of 2018
Weill Cornell Medical School,
Qatar
Medicine



Al Maha Academy for Girls Alumni Wall of Honours



Lolwa Khalid Ibrahim
AMAG Class of 2021
Carnegie Mellon University
- Computer Science
Software Engineer



Badour Yousuf Kala
AMAG Class of 2021
Qatar University
Mechanical Engineering



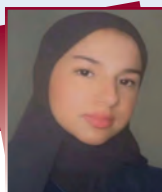
Maryam Ahmed Al Khoori
AMAG Class of 2021
North-western University-Qatar
- Communications
Journalist



Shahad Al-Abdulla
AMAG Class of 2021
Qatar University -Mechatronics
Engineering
Computer Engineer



Latifa Ahmed Al Emadi
AMAG Class of 2021
Qatar University
Computer Engineering



Roudha Saif Al-Khaldi
AMAG Class of 2021
Texas A&M University- Qatar
Electrical and computer
Engineering
Computer Engineer



Maryam Mubarak Al-Mohammed
AMAG Class of 2021
North-western University-Qatar
Journalism & Communications
Journalist



أكاديمية المaha للبنات
AL MAHA ACADEMY FOR GIRLS



Al Maha Academy for Boys Alumni Wall of Honours



Saif Khalid Al Nasr
AMAB Class of 2016
B.Sc. Mechanical Engineering,
University of Liverpool, England
Outstanding IGCSE and IAS
Results



**Faisal Fareed M A
Abdullah**
AMAB Class of 2017
B.Sc. Business, University of
Carnegie Mellon,
Qatar Central Bank



Saleh Ali M. S. Alawadhi
AMAB Class of 2017
B.Sc. Electrical Engineering,
University of Liverpool, England.
Qatar Energy Company.



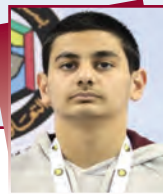
**Mohammed Abdulsalam
Al-Emadi**
AMAB Class of 2017
B.Sc. Civil Engineering (First Class)
University of Liverpool, England
Hamad International Airport.



Mahmoud Ramadan Farid
AMAB Class of 2018
Medicine, Cairo University in
Egypt.
Highest Achieving Student
(IGCSE) across Qatar in
Chemistry and Arabic



Abdulaziz M. Al Emadi
AMAB Class of 2018
B.Sc. Business and Finance
at Georgetown University
Washington, USA
Best Delegate Award at the Model
United Nations.



Mohammed Fahad Hussain
AMAB Class of 2021
Medicine, Qatar University,
Represented and competed for the
Qatar National Swimming team at
the FINS Swimming World Cup
from 2018 – 2021.



Mohammed Yousef Al-Hor
AMAB Class of 2021
Medicine, Qatar University
Highest Achieving Student
(IGCSE) across Qatar in Arabic,
Biology, and ICT.



أكاديمية المها للبنين
AL MAHA ACADEMY FOR BOYS



Highest Achievements of Ta'allum Schools' Students



“Belal Elkholy”

(Coordinator of Excellence Education Award: Primary & Secondary students)

I am thrilled to congratulate these students for their exceptional achievements, which are a testament to their talent and commitment.

Scientific research is the foundation of progress in the world. We discover new knowledge, develop new technologies, and advance our world understanding through research. The students of Excellence Club have demonstrated exceptional skills in this field, showcasing their ability to conduct groundbreaking research that can contribute to the betterment of society. Well done, and so proud of you!

Writing is an art form that has the power to inspire, educate, and entertain. We can share our thoughts, feelings, and ideas through writing. The students of Excellence Club have shown remarkable talent in this field, exhibiting their creativity, originality, and mastery of language. Their works have the potential to inspire future generations of writers and readers alike.

Community contributions are essential for the growth and development of society. It is through our contributions that we can make a positive impact on the world around us. The students of Excellence Club have demonstrated their commitment to making a difference in their communities through volunteering, mentoring, and other service forms. Their efforts serve as a testament to the power of compassion and empathy.

Publishing stories is a way to share one's experiences and insights with the world. The students of Excellence Club have taken their stories and transformed them into literary works that can inspire and motivate others. Their contributions to the publishing world testify to their talent and commitment to sharing their unique perspectives.

I am genuinely impressed by the achievements of Excellence Club students. Their exceptional skills in scientific research, writing, community contributions, and publishing stories are a testament to their dedication, hard work, and passion for excellence. I am confident their contributions will continue to impact the world positively, and I look forward to seeing what they achieve.

“Highest Achievements of National and International Competitions”



Silver medal at the International Exhibition on Technology and Innovation Invention held in Malaysia



Technology and innovation are constantly evolving, with new inventions and groundbreaking discoveries every day. It is always heartening to hear of individuals who are making significant contributions to this field, and two such individuals are Ali Shams and Mohamed Radhwani. Recently, Ali and Mohamed made headlines when they won a silver medal at the International Exhibition on Technology and Innovation Invention held in Malaysia. This is a tremendous achievement, and it is no surprise that they were recognized by the Minister of Education and Higher Education of Qatar, Buthaina bint Ali Al-Nuaimi for their innovation and creativity. Their invention has caught the attention of the higher education sector, and the Minister of Higher Education and Education in Qatar has



awarded them this prestigious medal. This is a significant honour and a testament to the hard work and dedication that Ali and Mohamed have put into their invention. We are grateful for their contributions and congratulate them on their achievement. We hope that they continue to inspire us with their innovative ideas and that their future endeavours will be met with great success. To Ali and Mohamed, keep up the outstanding work, and continue to pursue your dreams and aspirations. Your ideas and inventions inspire us all, and we look forward to seeing what you will achieve. Congratulations on your well-deserved silver medal, and we wish you all the best in your future endeavours.

First place across Qatar in the National Science Promotion Program competition!

Mohamed Fakhro and Hamad Radhwani, two students from AJA, have recently emerged victorious in the National Science Promotion Program competition. Their achievement is remarkable, as they secured first place across Qatar.

The National Science Promotion Program is an initiative to promote scientific research among students in Qatar. The competition is a platform for young students to showcase their scientific knowledge and innovation.

Fakhro and Radhwani participated in the competition and emerged as the winners. The judges were impressed by the practicality and effectiveness of the project. Fakhro and Radhwani were awarded first place in the competition, a testament to their hard work, dedication, and innovation. Their achievement also reflects Qatar's commitment to promoting science



education and innovation among its youth. The success of Mohamed Fakhro and Hamad Radhwani in the National Science Promotion Program competition is a source of pride for Qatar. Their innovative project highlights the potential of young minds to make a positive impact on society. Their success will inspire other students to pursue science education and contribute to Qatar's development in the future.

Future Writers competition:

Abd Al-Aziz Talal Al Thani has been selected as a winner across Qatar to attend The Future Writers Forum. This is an exceptional achievement and a testament to his hard work and dedication.

The Future Writers Forum is an event that brings together talented young writers from across Qatar. The forum is a unique opportunity for aspiring writers to develop their skills, gain exposure, and connect with other writers and literary professionals.

To be selected to attend The Future Writers Forum makes a dream come true. As a young Qatari writer, he has always been passionate about



the written word and its power to inspire, educate, and entertain. He has worked tirelessly



to hone his craft, taking classes, attending workshops, and immersing himself in literature.

Attending The Future Writers Forum represents an opportunity to take his writing to the next level. He is excited to meet other writers, learn from their experiences, and explore new ideas and techniques. He also looks forward to sharing his work and receiving feedback from others in the literary community.

Undoubtedly, Abd Alaziz has a bright future ahead of him as a writer, and we look forward to seeing where his journey takes him next and are eager to see his first publication soon.

Engineering Excellence: The Story Behind Abdulrahman and Abdullah Alkhinji's Robotic Car at Qatar University's Annual Research Forum Exhibition.



Abdulrahman Alkhinji and Abdullah Alkhinji are two innovative young engineers from AJA making waves in robotics. Their latest project, a robotic car, is set to be showcased at the annual research forum exhibition at Qatar University.

This project is a testament to their skills and dedication to advancing the field of robotics.

The annual research forum exhibition at Qatar University allows students and researchers to showcase their work and share their findings with the wider community. This year, Abdulrahman Alkhinji and Abdullah Alkhinji's robotic car project is one of the most anticipated exhibits at the event. The project aims to demonstrate the capabilities of robotics in the field of transportation.

The robotic car is designed to navigate a set course while avoiding obstacles and completing specific tasks. The car has various sensors and cameras to detect and respond to its surroundings. This includes obstacles such as walls, other cars, and pedestrians. The car can also communicate with other devices and systems, making it a valuable



tool for smart city initiatives.

Abdulrahman Alkhinji and Abdullah Alkhinji have been working on this project for several months, dedicating countless hours to perfecting the design and functionality of the robotic car.

Their hard work has paid off, as the annual research forum exhibition displayed the project.

The robotic car project can potentially revolutionize the transportation industry in Qatar and beyond. With its advanced capabilities and innovative design, the car can be used in various applications, from delivery services to public transportation. This could reduce traffic congestion, lower transportation costs, and improve efficiency.

We are proud to be showcasing their project at the annual research forum exhibition at Qatar University, hope their work will inspire other young engineers and researchers to explore the possibilities of robotics and push the boundaries of what is possible.

“Highest Achievements of Ta'allum Excellence Club”

1- Fajer Al-Hamadi: The Ideal Head Girl at AJA



Fajer's academic achievements demonstrate her commitment and dedication to her studies. She has consistently been a top-performing student throughout her academic performance, excelling in all areas, particularly in the fields of English and Social Sciences. Her dedication to her studies has been recognized by her teachers, who have praised her for her enthusiasm and hard work.

However, Fajer's contributions extend far beyond her academic achievements. She is also an active member of the Georgetown Spring Model United Nations 2023, where she has shown great passion

for diplomacy and international relations. Her dedication to these extracurricular activities has not only helped her gain valuable experience but has also helped her develop essential skills such as public speaking, critical thinking, and negotiation.

In addition to her involvement in Model UN, Fajer is also an assistant trainer at NUMAS Academy. Her dedication to helping others develop their abilities demonstrates her leadership qualities and her willingness to give back to her community.

2- Hissa's Achievements: Striving for Excellence and Success

Hissa is a driven and motivated individual who





has worked tirelessly to achieve her goals. She has recently accomplished two significant achievements that are worth highlighting.

The first accomplishment is completing the Qatar Aspiring Doctor Program (QADP) at Weill Cornell Medicine. This year-long program offered advanced tuition in physical sciences, biology, research skills, and English. Hissa showed exceptional dedication and passion for learning throughout the course, which is reflected in her successful application to the university, where she was recently accepted.



The QADP is a highly competitive program tailored to students who aspire to be medical doctors. It provides a rigorous academic curriculum designed to prepare students for the challenges of the medical field. By completing this program, Hissa has demonstrated her ability to excel in a challenging academic environment, which is an essential quality for aspiring medical professionals.

Hissa's second accomplishment is participating in the Math Pi competition at Carnegie Mellon Qatar. The competition challenged students with tough mathematical questions that required critical thinking and problem-solving skills. Hissa tackled these challenges with enthusiasm and determination, demonstrating her aptitude for mathematics.

Participating in competitions such as Math Pi is an excellent way to develop valuable traits such as time management and communication skills. Hissa's participation in this competition is a testament to her desire to continuously challenge herself and improve her abilities.

In conclusion, Hissa's achievements are a result of her hard work, dedication, and passion for learning. By completing the QADP and participating in the Math Pi competition, she has shown that she is willing to go the extra mile to achieve her goals. Her achievements serve as an inspiration to others and highlight the importance of striving for excellence and success.

3- Yusuf Almeer: A Passionate Supporter of Qatar and its Environment

Yusuf Almeer loves football. He grew up playing the game with his friends and family and has supported the Qatar national team for as long as he can remember. When he learned that his country would be hosting the World Cup, he knew he had to do something special to show his support.

Almeer decided to launch an initiative entitled "شجع بأخلاقك" aimed at promoting Qatar's hosting of the tournament. He participated in events such as the FIFA Fan Fest, where he helped create a

festive atmosphere and promote the tournament to visitors worldwide. He also volunteered with local charities and community groups to help raise awareness of the tournament's importance to Qatar.

Almeer launched an environmental campaign entitled "ECO-FRIENDLY PICNIC" to raise awareness about the green environment in Qatar, which is often littered with plastic waste and other debris. He enlisted the help of his friends and family. The campaign was a huge success and helped raise awareness of the importance of protecting the environment in Qatar.

Almeer's passion for football and the environment caught the attention of the local media, and he wrote a story entitled "AUNT UNION," which was published. Therefore, His efforts were recognized by the Minister of Culture and Environment.

He hopes his story will inspire others to get involved in initiatives that raise awareness of the importance of protecting the environment in Qatar.

Yusuf Almeer is a shining example of Qataris' passion and dedication to everything they do. His love for his country, football team, and the environment has made him a true hero in the eyes of his fellow citizens. He will inspire others to follow in his footsteps, especially in the Excellence Education Award.

5- The Story of Noura Saad's Achievements: Excelling in Math, Language, and Faith.

Noura's achievements in the GeniusCerebrum International Mathematics Olympiad, her consistent first-place finishes in spelling bees, and her win in the Alsahikh Jassim Quran competition all testify to her dedication to academic excellence. Her participation in the GeniusCerebrum International Mathematics Olympiad showcases her aptitude in mathematics. The competition is known for its challenging problems that require deep analytical skills and a strong grasp of mathematical concepts.



Despite the difficulty level, Noura could compete successfully, which speaks to her intellect and the rigour of her mathematical education. Her participation in this competition is a testament to her intellectual curiosity and desire to push herself to her limits.

Moreover, Noura's success in the Alsahikh Jassim Quran competition is also noteworthy. She could memorize and recite portions of the Quran with perfect pronunciation and inflection. Her victory in this competition reflects her deep commitment to her faith and dedication to its practices.

Noura's achievements showcase her intelligence, discipline, and determination. Her success in these competitions reflects her academic prowess and a bright future ahead of her. Her achievements should inspire others to pursue their passions



هويّتي).

كما قمنا بتنظيم العديد من المسابقات الرّياضيّة المتعلّقة بمشروع القيم مثل: بطولة القدس لكرة القدم وعدد من المباريات الخارجيّة التي تعزز شخصيّة طلابنا وتحفزهم على التفاعل مع الآخرين. وكان هناك العديد من مسابقات القراءة والكتابة التي تتعلّق بمشروع (قيمي ترسم هويّتي) والتي قدّمت بالتعاون بين قسمي اللّغة



العربيّة والإنجليزيّة.

وفي شهر رمضان المبارك كان هناك المسابقة اليوميّة (رمضان مع صحابة رسول الله) والتي تربط طلابنا بصحابة الرّسول عليه الصّلاة والسلام حيث شارك طلابنا بشكل رائع. في هذه المسابقة.



وقدّم القسم الثّانويّ في أكاديميّة المها للبنين بكلّ فخر صورة رائعة لمشروع (قيمي ترسم هويّتي) حيث شاركت جميع الأقسام بقيادة السيّد ستيفن روجر مدير القسم في العمل على إنجاز هذا المشروع وتقديم الدعم.

وفي الأونة الأخيرة، تمّ تشكيل (مجلس تربية) في أكاديميّة المها للبنين، والذي سيتابع برامج ومشاريع مركز (التربية) والتأكد من وصولها إلى جميع طلابنا. ويرأس هذا المجلس السيّد ستيفن روجر وعضوية منسقي تربية ومدير القسم الابتدائيّ والاختصاصيين الاجتماعيين بأكاديميّة المها للبنين.



خلال الفصل الدّراسي الثّاني حرص القسم الثّانويّ في أكاديميّة المها وبإشراف مركز (تربية) على تنفيذ وتقديم مجموعة من البرامج التي من شأنها تعزيز القيم في نفوس طلابنا، حيث كانت البداية من الاستمرار في تنفيذ مشروع (قيمي ترسم هويّتي) ثمّ (حملة القدس) التي شارك فيها طلاب ومعلمو المرحلة الثّانوية بفاعليّة.



وحرصنا في المرحلة الثّانوية على المشاركة في برنامج وقاية والمسابقات والمنافسات ذات الصّلة من خلال المسابقات الإلكترونيّة والمحاضرات التّوعويّة وورش العمل التّربويّة لطلابنا الأعزاء.

وكان هناك اهتمام بالبيئة من خلال مسابقة الرّسم التي أشرف عليها السيّد أحمد شاهر والسيّد صغير من خلال تعزيز مفهوم إعادة التدوير، وسبق ذلك مسابقة كأس العالم للفنون، والتي عرضنا فيها جوانب مختلفة من الثّقافة والتّراث العربيّ والقطريّ، وكل ذلك بطريقة تعزز مشروع (قيمي ترسم



منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية المها للبنين



سالم عبد الله مبارك – حمد مبارك علي السفران
 – حمد جابر عبد الله المري – عبد الله عمران
 الرضوان – محمد حمد العمادي – خالد فيصل
 الحمادي – حمود مذكر حمود آل شافي – محمد
 شريف خلف أمين – أحمد محمد كمال – أحمد
 محمد عطا – حنظلة كاشف عزام).



شارك طلبتنا في العديد من المسابقات، مثل: مسابقة
 "المحدث الصغير" التابعة لوزارة التربية والتعليم
 والتعليم العالي ووزارة الأوقاف والشؤون الإسلامية،
 ومسابقة "محدث الأندلس"، ومسابقة "الشيخ فالح آل
 ثاني للقرآن الكريم" ومسابقة "أشبال التفسير". وقد
 فاز الطلاب: (عبادة محمد مفرج سليمان – عبدالله



ونحن نسعى من خلال تدريس مادة "مهارات
 حياتية" على تنمية الرصيد المهاري لدى الطلبة
 من خلال أنشطة تنمية المهارات الحياتية من
 أجل إعدادهم لمواجهة تحديات الحياة اليومية،
 بفاعلية واستدامة، وتعزيز قدراتهم على التكيف
 والاستجابة لمتطلبات القرن الواحد والعشرين.





العام 340 طالبًا من طلبة الأكاديمية، وكان عدد الفائزين 140 طالبًا، وتم تكريم جميع الفائزين والمشاركين يوم الأحد 4 يونيو بمسرح الأكاديمية.



انطلاقًا من رؤية ورسالة الأكاديمية، فقد أقام قسم التربية الإسلامية والقرآن الكريم مسابقة "المها" لحفظ القرآن الكريم، وقد شارك فيها هذا



انطلاقًا من رؤية ورسالة الأكاديمية الحريصة على تعزيز الهوية الإسلامية، فقد أقام قسم التربية الإسلامية نشاطًا مميزًا لهذا العام تحت عنوان "يوم القدوة" بهدف توجيه الطلبة إلى القدوات الصالحة من أمتنا، وتعزيز معالي القيم، والاقتداء الحسن، وقد أبدى الطلبة تفاعلًا كبيرًا خلال الفعالية.

وقاموا بأداء صلاة الظهر جماعةً. وقد قام السيد بيتر كوبيكي مدير الأكاديمية، والدكتور شوكت طه المدير التنفيذي لمركز (تربية) بتكريم الطلاب بهدايا رمزية؛ تشجيعًا لهم على الالتزام بأداء الصلوات المكتوبة.

امتنالًا لأمر النبي صلى الله عليه وسلم "علموا أولادكم الصلاة إذا بلغوا سبعًا" وتشجيعًا لأبنائنا على تأدية الصلاة التي هي عمود الدين، فقد أقام قسم التربية الإسلامية فعالية لطلبة الصف الثاني الابتدائي بمناسبة بلوغهم سن السابعة بعنوان "أنا أصلي" وقد شارك فيها جميع طلبة الصف،



منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية المها للبنين



أ.رمضان فريد

منسق اللغة العربية للمرحلة الثانوية



أ.وليد رشاد

منسق التربية الإسلامية والقرآن الكريم
ومكافئ ومهارات الحياة



يوميّ ليوميات الصائم كما تهدف إلى تعزيز قيمة العادات والتقاليد العربية الإسلامية في شهر رمضان. وتمّ تكريم الطلاب المتميّزين في مشاركاتهم اليومية



تمّ تكريم الفائزين في مسابقة الكتابة الإبداعية "يوميات صائم" على مستوى القسم الثانوي. شارك طلاب القسم الثانوي في مسابقة أدبية على مدار شهر رمضان المبارك، وكانت المسابقة تهدف إلى تطوير مهارات الكتابة بشكل



مناجاة | 1 | الخليل عبدالله محمد

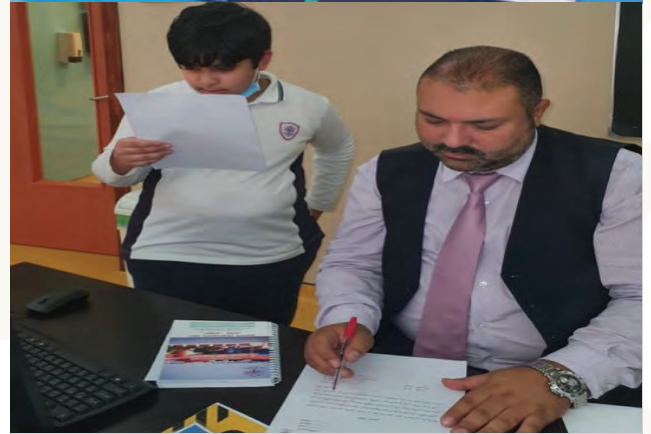
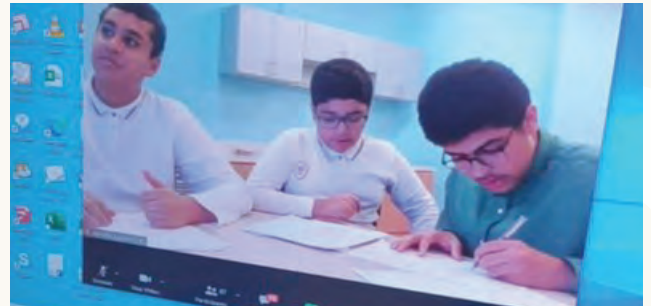
Ta'allum Group

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أخرج قسم التربية الإسلامية حلقات مصورة بعنوان "الذكر حياة"، و "مناجاة" قدمها مجموعة من طلبة الأكاديمية خلال شهر رمضان المبارك.



مشاركة طلاب القسم الثانوي في مسابقة مناظرات قطر 2023



أنشطة تعليمية أنجزتها الطالبات

هذه الأنشطة واستراتيجيات التعلم النشط التي نراها في المرحلة الابتدائية أصبحت مألوفة لدينا في أكاديمية المها للبنات، حيث

لاحظنا تطوراً ملحوظاً في مستويات الطالبات في القراءة والكتابة، خاصة أننا نهتم بجميع مهارات اللغة العربية من قراءة وكتابة وتحديث واستماع؛ وذلك لأنها منظومة متكاملة.



تسجيل بودكاست في استوديو المدرسة

مواصلة لمسيرة الإبداع والتميز، تمّ بنعمة من الله وفضله إنشاء (استديو) خاصّ لمجموعة تعلم، مجهّز بتقنيات حديثة، وذلك لتسجيل ما تجودّ به إبداعات الطالبات من قصائد شعرية، ونصوص مقروءة متنوّعة، وقد شاركت مبدعات المها للبنات في افتتاحه بقصيدة تحت عنوان (أمي) التي تغنّت بها الطالبة فجر جاسر من الصفّ الرابع، ثم شاركت أيضاً مباركة المرّي من الصفّ الثاني بإلقاء قصيدة فلسطين، هذا وفي جعبتنا الكثير الكثير

الذي سينشر في المستقبل.
أمّلين من الله عزّ وجلّ أن يظلّ التميّز والإبداع هدفاً نسعى إليه في هذا الصّرح العلميّ الشامخ



أسبوع القدس

وترابك مقدّس وأهلك أحرار؛ لذا ستظلين قضيتنا العربية الحية النابضة الشامخة نحو شمس الحرية. فيك المسجد الأقصى أولى القبلتين، وثالث الحرمين الشريفين، كلنا أمل بأن تجمعنا رحابها الطاهرة في صلاة الفجر يوماً ما.

نسأل الله لك الحرية والسلام وعلماً يرفرف فوق سفوحك وجبالك الأبية.

خلال هذا الأسبوع نفذت الأكاديمية العديد من الأنشطة ترسيخاً لحبّ القدس في نفوس الطالبات، ومنها:

إلقاء القصائد، وتمثيل المسرحيات، وتلوين علم فلسطين، ثم كتابة جمل عن القدس للمرحلة الدنيا وكتابة قصص للمرحلة العليا والإنشاد وعمل مجسم قبة الصخرة.



أيا فلسطين... عذراً فماذا تُجدي الحروف، وصبراً جميلاً فأنت باقية من بحرك إلى نهرك، فقضيتك تقض مضاجعنا، فأرضك طاهرة تفوح أنبياء،

منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية المها للبنات



وفي الجزء الثاني من السلسلة

قمنا بإجراء مسابقة رمضانية للطالبات، بحيث قامت معلّمة كلّ مرحلة بطرح أسئلة رمضانية على الطالبات بأسلوبٍ شائقٍ، ثمّ تعزيز الإجابات الصحيحة.

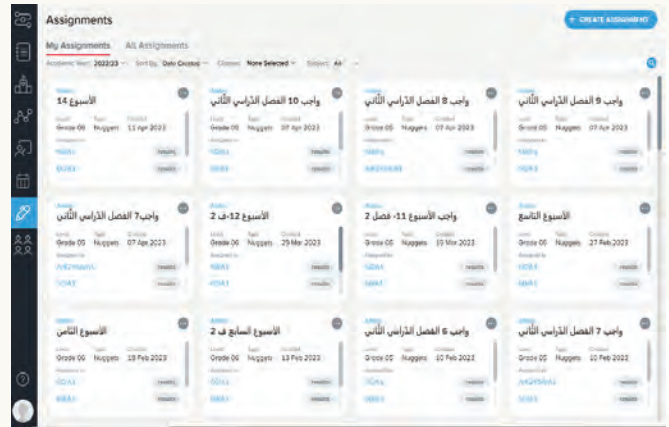


أنشطة الاحتفاء بشهر رمضان المبارك

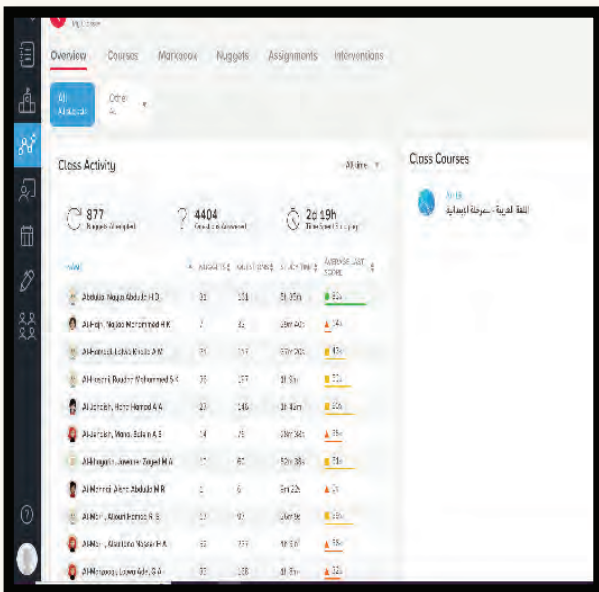
تمّ الاحتفاء بشهر رمضان المبارك في المدرسة، وذلك بعدة أنشطة، حيث قامت المعلّمت بعرض مقطع فيديو ترحيبي للطالبات، ثمّ قمن بعمل ركن رمضاني لكلّ مرحلة في زوايا المدرسة بحيث تقوم المعلّمة بسرد القصص الرمضانية هناك للطالبات؛ لتستشعر الطالبات الأجواء الإيمانية الرمضانية.

بين أيدي طلابنا الأعزّاء؛ لذا نشجّع أبناءنا على التفاعل والدخول إلى عالم الذكاء الاصطناعي؛ ليساعدهم على التميّز والنجاح، وذلك من خلال تقييمات فعّالة لاستثارة التفكير الإبداعي لديهم وتعزيزاً للمادّة المدروسة.

الإنجاز في (CENTURY TEC)



تماشياً مع مستجدّات عصر التكنولوجيا والتقنيّات فقد قامت (مجموعة تعلّم) والهيئة التعليميّة بتشجيع أبنائنا الطلبة على التفاعل مع موقع (CENTURY TEC) الذي يجدون فيه النفع والإفادة، ويسرّع في تعلّمهم ويحسن مشاركتهم وأداءهم الدراسيّ. موقع (CENTURY TEC) الموثوق به من قبل المدارس والكليّات في جميع أنحاء العالم، يجمع بين التعلّم والذكاء الاصطناعيّ وبات متوقّراً



المسابقات الداخليّة والخارجيّة المسابقات الداخليّة



على موقع المسابقة ونرجو لها كلّ التوفيق.
أسماء الطّالبات الفائزات في مسابقة أولمبياد
القراءة:

- ليان عليّ من الصّف 5D
- عفراء عليّ من الصّف 4D

مسابقة أجمل خطّ

خُصّصت هذه المسابقة لطالبات المرحلة الابتدائية
العليا، وشاركت فيها كلّ من:

- وضى خالد 6F
- فرح وائل 6A
- حبيبة شريف 6A
- المياصة الأنصاري 6A
- غلا رحيل 6B
- موزي ناصر 6F
- سارة محمود 5B

مسابقة كاتب المستقبل

تُشجّع هذه المُسابقة الطّالبات على التّعبير الإبداعي
والكتابة الحرّة، وقد اشتركت مجموعة من طالبات
الابتدائيّة العليا بهذه المسابقة وأنجزن المرحلة
الأولى ومنتظر المرحلة الثانيّة.
أسماء المشاركات :

- ماريّا محمود 6B
- غلا رحيل 6B
- ليان عليّ 5E
- عائشة مبارك 5F



انطلاقاً من رؤية الأكاديميّة، تمّ التّخطيط للعديد من
الأنشطة والمسابقات التي من شأنها تعزيز منزلّة
اللّغة العربيّة في نفوس الطّالبات، منها:

- مسابقة كاتب المستقبل
- مسابقة الخطّ العربيّ
- مسابقة الإلقاء الشعريّ
- مسابقة القراءة بطلاقة
- مسابقة الإعلاميّ الصّغير
- مسابقة التهجئة
- مسابقة أجمل دفتر

تمّ تكريم جميع الفائزات في المسابقات من الصّفّ
الأوّل إلى السّادس ضمن فعاليات أسبوع اللّغة
العربيّة في مسرح الأكاديميّة.

المسابقات الخارجيّة

أولمبياد القراءة

شاركت طالبات المرحلة الابتدائيّة العليا في مسابقة
أولمبياد القراءة، وتمّت التّصفّيات الداخليّة بين
8 مشاركات، ووقع الاختيار على طالبتين للتّأهل
للمرحلة الأولى من المسابقة (مرحلة اقرأ) ونجحت
طالبة واحدة في التّأهل إلى المرحلة الثانيّة:
(مرحلة عبّر): ليان عليّ، وقد أعدت الطّالبة
مشروعاً للتّعبير عن كتابٍ ممّا قرأت وتمّ رفعه



منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية المها للبنات



أ.إيناس أبو عيَّاش

منسقة اللغة العربية للمرحلة الابتدائية



أ.عبير صالح

منسقة التربية الإسلامية والقرآن الكريم
ومكّارم ومهارات الحياة



أمي عبد الواحد شقير

منسقة اللغة العربية للمرحلة الثانوية



استراتيجيات التدريس الحديثة التي قدمتها المنسقة إيناس عيَّاش

كان الهدف من هذا التدريب هو كيفية استخدام
الإمكانات والأفكار وفن ربطها بتحقيق الأهداف بطريقة
مفيدة وشيقة، بحيث نرى فصلاً متميزاً ونشطاً نحقق
معه المخرجات والنتائج المرجوة وقد ركزت الورشة
على تعريف الاستراتيجيات وعرض كيفية تطبيقها وتقديم
نماذج عملية التطبيق العملي من قبل المعلمات.

ورشة الفروقات الفردية والتمايز الصفّي

وكان الهدف من هذه الورشة هو مساعدة المعلمات على
التخطيط للدّرس بطريقة تندمج فيها الطالبات على
اختلاف مستوياتهنّ بأسلوب سهل يساعدهنّ على مشاركة
الجميع في العملية التعليمية.



الورش التدريبية:

جودة التحضيرات اليومية التي قدمتها المنسقة إيناس عيَّاش

ركّزت الورشة على محاور رئيسة مهمة منها تطوير
جودة تصميم الدروس اليومية بما يتناسب مع احتياجات
الطالبات والفروقات الفردية، بحيث تحتوي أهدافاً شاملة
ومتكاملة وتوظيف استراتيجيات التعلم النشط فيها. وقد
كانت هناك مؤشرات لنجاح هذا التدريب حيث قامت
المعلمات بتصميم دروس شاملة لجميع معايير الدرس
الممتاز، بما فيها دروس القرآن الكريم بمراعاة التكامل
بينها وبين دروس اللغة العربية لتنمية مهارة القراءة
لدى الطالبات.

إدارة الزمن في الدروس التي قدمتها المنسقة إيناس عيَّاش

تمّ تسليط الضوء على تطوير كفاءة
المعلمات في إدارة زمن الحصّة
اليومية، وذلك بتوزيع الزمن
المناسب لكل هدف من أهداف
الدّرس؛ لكي نضمن تحقيق هذه
الأهداف بالطريقة الفضلى، وأيضاً
أهمية التخطيط القبلي للدّرس ممّا
يجعلنا نوفر الوقت والجهد.





تكريم طالبات الصفّ الأول لكتابتهن قصصًا جميلة من إنشائهن



المشاركة في المسابقات الدينية والثقافية



شاركت طالبات الصفّ الثاني في نشاط تعلم خطوات الصلاة وتطبيقها يوميًا.



المشاركة في مسابقة (المحدث الصغير) وفوز جميع طلابنا المشاركين في المسابقة



الصلاة في فعالية جميلة حضرتها إدارة الأكاديمية، ومدير مركز (تربية).



ضمن الشراكة مع مركز (تربية)، قامت أكاديمية الجزيرة بتكريم طلبة الصفّ الثاني لبلوغهم سنّ التّعود على

منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية الجزيرة



استراتيجية المعلم الصغير/ مهارات الحياة للصف الثالث



تكريم أبرز المشاركين من طلاب الصف الأول في أحد دروس مهارات الحياة



ربط الطلبة غير العرب بقيم الإسلام وأركانه خلال درس الزكاة بتوزيع حصّلات للفقراء عن طريق مؤسسة قطر الخيرية



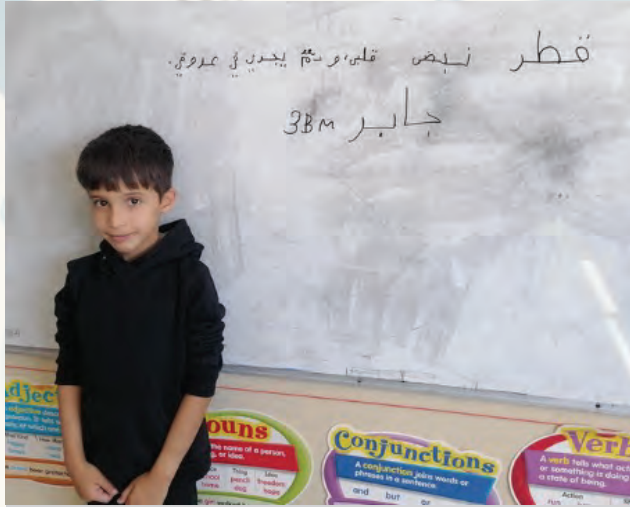
التعبير عن الذات لدى طلاب الصف الأول في مادة مهارات الحياة



أعدّ طلبة الصف الأول بطاقات كتبوا فيها جملاً تعبّر عن مدى حبهم وافتخارهم بتراث قطر الجميلة، كما تزيّنوا بالملابس التراثية القطرية التي تعبّر عن جمال هذا الإرث العظيم.



تقديم مسرحية (الأسد والقرود) لطلبة الصف الأول والثاني. حيث تفاعل الطلبة مع أحداث القصة والدُمى المعروضة، وأبدوا آراءهم بشخصيات القصة، وأجابوا عن الأسئلة المطروحة عليهم في نهاية العرض؛ ليتوصّلوا جميعاً للدروس المستفادة والعبر.



أحد طلاب الصف الثالث في حصّة مهارات الحياة يعبر عن حبّه لقطر



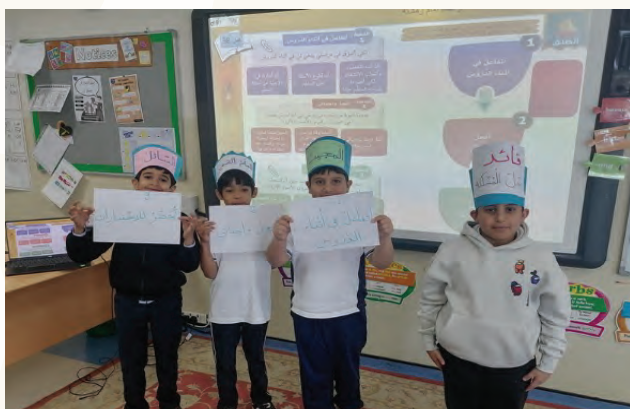
إحراز كأس المكتبة لأحسن زيارة صفيّة



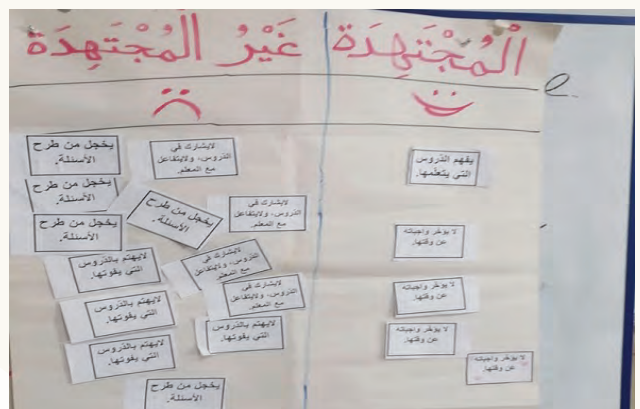
(مساعدتنا الآخرين) نشاط الصف الثاني في مادة مهارات الحياة



من خلال التعلّم باللعب تردد الطالبات مفهوم الصداقة الناجحة



استراتيجية المعلم الصغير في الصف الثالث في مادة مهارات الحياة



التمييز بين صفات الطالبة المجتهدة والطالبة غير المجتهدة من أنشطة طالبات الصف الثالث في مادة مهارات الحياة



منجزات قسم اللغة العربية والتربية الإسلامية في أكاديمية الجزيرة



تعزيز القيم الإسلامية من خلال مشروع (حجابي هويتي) وربطه بالقيم الإسلامية والهوية الوطنية



ألوي جاتم

مستق التربية الإسلامية والقرآن الكريم
واللغة العربية ومهارات الحياة



نشاط طلابي يوضح مفهوم (المشاعر) في مادة مهارات الحياة لطلاب الصف الثاني.



قام القسم بتكريم الطلبة المتفوقين وتقديم شهادات التقدير لهم وسط احتفاء يليق بهم



قام القسم بتنظيم زيارات دورية للمكتبة هدفها تعزيز فهم المقروء ومادة الكتابة وأنماطها



تفعيل حصص اللغة العربية في مختبرات الحاسوب



ركّز معلمو اللغة العربية على إشراك الطلبة في العملية التعليمية التعليمية بناء على خطة القسم



دائرة الدراسات الأدبية

محمد أبو قح

مستشار التطوير المدرسي للمواد التي تُدرّس بالعربية



يستجيب لاحتياجات التعلّم الفرديّة.

علاوة على ذلك، فقد حرصت (تعلّم) على تيسير وصول جميع المعلمين إلى تحليل نتائج الطلبة باستخدام MS Power BI من أجل تعزيز الجودة التعليميّة وتحسين مخرجات التعلّم.

وتميّزت أقسام اللغة العربيّة والتربية الإسلاميّة في مدارس (تعلّم) بمرونة خطط التطوير المهنيّ الرامية إلى تحسين الممارسات الصّفيّة المتمركزة حول الطالب وتحليل احتياجاتهم التعلّميّة وتلبيتها بطرائق فعّالة.

وإجمالاً؛ فإنّ حصاد هذا العام الدّراسيّ يلهمنا لارتداد آفاق جديدة تحدونا إلى:

- مواصلة التركيز على تطوير المهارات اللّغويّة، وفهم المقروء، والكتابة الإنتاجيّة، والتّخطيط المحكّم لإبراز دور اللّغة في الموادّ التي تُدرّس بالعربيّة.

- توسيع نطاق مشروع تقييم مدى إتقان مهارات القراءة وفهم المقروء ليشمل جميع المراحل الدّراسيّة.

- مواصلة العمل على سدّ فجوات التعلّم المحتملة والمشخصّة.

- استخدام التّدرّس الفرقيّ على نطاق أوسع يشمل المراحل التعلّميّة جميعها.

- التّوسّع في تفعيل منصّة (Century Tech) لتشمل جميع الموادّ التي تُدرّس بالعربيّة؛ لتحسين المخرجات.

- استناداً إلى الإفادة من MS Power BI ودراسة مدى الارتباط بين تقدّم الطالب والعوامل الأخرى المؤثّرة، مثل: الحضور، وتفعيل التّقنيات الحديثة، وجودة الممارسات الصّفيّة، وتطبيق السياسة السلوكيّة.

- التّطبيق الفعّال لإطار (تعلّم) العامّ لتصميم التّدرّس المستند إلى تيسير عمليّة النّخطيط، وضمان اتّساقها وتوحيدها على امتداد المراحل الدّراسيّة من خلال الخطط السنويّة والفصليّة واليوميّة وتقييم الطالب تقييماً تشخيصياً وبنائياً وتراكمياً، وما يترتّب على ذلك من تدخّل ودعم وتقويم. ونظراً إلى أهميّة هذا المشروع؛ فإنّه يحظى برعاية السيّد أحمد المناعيّ الرّئيس التّنفيذيّ لمجموعة (تعلّم) والدكتور محمّد سعيفان مدير التعلّم في المجموعة.

وختاماً، فإنّ الأمل في التطوير المنشود على مستوى دائرة الدراسات الأدبيّة في مجموعة (تعلّم) - معقود بعزم منسّقي ومعلمي أقسام اللغة العربيّة، والتربية الإسلاميّة، والقرآن الكريم، والتاريخ القطريّ والمواطنة، ومكارم، ومهارات الحياة، وهو رهن انتباههم على كلّ جديد متحدّ نافع، وشغفهم بكلّ ما يطور ممارسات التعلّم والتعلّم؛ فهم موضع النّقة، ومفاتيح الارتقاء نحو مستقبل أفضل منشود لطلابنا ومدارسنا بالتّعاون المستمرّ مع السّادة أولياء الأمور.

تحرص مجموعة (تعلّم) ضمن أولوياتها على التّمكن للموادّ الإلزاميّة الثّلاث: اللّغة العربيّة، والتربية الإسلاميّة، والتاريخ القطريّ؛ وذلك في سياق متطلبات سياسة المتابعة الدّوريّة التي تقوم بها وزارة التربية والتّعليم والتّعليم العالي في دولة قطر، وهذا يندرج في صميم تعزيز الهوية الوطنيّة لدولة قطر في المدارس الخاصّة، ويأتي استجابةً لرؤية دولة قطر 2030، واتّساقاً مع رؤية مدارس (تعلّم) وقيمها ومخرجات التعلّم المرجوة لطلابها. ومن الفعاليّات التي نُفذت في هذا السّياق المشاركة في مسابقة (قيمي ترسم هويتني) التي أظهر طلابنا في جميع مدارس (تعلّم) إقبالاً كبيراً على المشاركة فيها في إطار خطط محكمة تبنتها إدارات المدارس وكادرها التعلّميّ.

تعدّ اللّغة أداة مفتاحيّة للفهم وبناء المعرفة؛ فهي الوسيلة التّواصلية الأساسيّة التي يستخدمها الإنسان لاستيعاب المعلومات وتبادلها. ولذا، تأخذ اللّغة دوراً أساسياً في الموادّ التي تُدرّس باللّغة العربيّة في مدارسنا، إذ يتمّ إبراز دورها في تنمية قدرات الطالب اللّغويّة وتعزيز قدراتهم على الفهم العميق والتعبير الدّقيق.

وجاءت مسابقة القرآن الكريم فرصةً لتعظيم شأن كتاب الله - تعالى - في نفوس الطالب، وميداناً لإغناء حصيلتهم اللّغويّة، وتعريضهم لأرقى أساليب التّعبير التي تعزّز الملكة اللّغويّة: تدوّقاً، وتواصلًا. ولم تكن أنشطة أسبوع اللّغة العربيّة بعيدة عن هذه الغايات من خلال مسابقات تحدّي القراءة والكتابة والتّهجئة والإلقاء والخطّ العربيّ.

في مدارس (تعلّم)، يحظى تقييم مدى إتقان مهارات القراءة الأساسيّة بأهميّة كبيرة في مرحلة الطفولة المبكرة (الروضة والنّهديّ)، وفي الصّفوف الابتدائيّة الأولى. وتمّ توفير تدخّل مبكر ومنهجيّ لتطوير قدرات الطالب القرائيّة باستخدام أساليب تعليميّة مبتكرة تهدف إلى تعزيز المهارات القرائيّة وتنمية الفهم القرائيّ لدى الطالب.

وكانت تجربة تدريس (مهارات الحياة) للصّفوف الابتدائيّة والثّانويّة بالتّناوب مع مادّة القيم والأخلاق (مكارم) فرصةً عظيمة لغرس القيم وتزويد الطالب بحزمة من مهارات الحياة التي يحتاجونها في الحياة عامّة وفي حياتهم المدرسيّة خاصّة؛ فهاتان المادّتان من روافد المعرفة، وموارد الإغناء اللّغويّ، والبناء القيميّ والقياديّ لشخصيّة الطالب.

بالإضافة إلى ذلك، يُعدّ التّدرّس الفرقيّ (Team Teaching) إجراءً فعّالاً للتّدخّل ودعم الطالب ذوي الاحتياجات الإضافيّة في القراءة بالعربيّة.

وللمساعدة على تحقيق أهداف التعلّم؛ فقد اصلنا تفعيل منصّة (Century Tech)؛ لمساعدة الطالب على تعميق تحقيق أهدافهم التعلّميّة، وزيادة فرص مشاركتهم وتفاعلهم مع المحتوى الدّراسيّ، ممّا يعزّز تعلّمهم واكتسابهم المعرفة بشكل أفضل.





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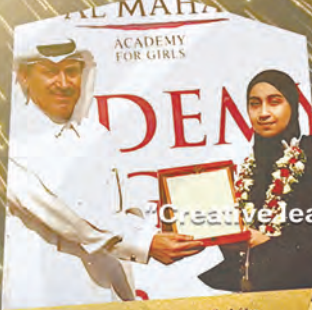


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